

## Board of Trustees Survey - Board Version 2017

Dear Board Member,

This evaluation will be used by the consultant to guide the board self-assessment and goal setting on June 24, 2017 at the SOCCCD Board of Trustees Self-Evaluation Retreat. Please complete the evaluation on-line by May 12, 2017. This will provide time for the consultant to plan an efficient and productive day. Thank you very much for completing the annual Board self-evaluation.

Please rate how well you feel the Board of Trustees is meeting the Board goals related to the 2014-2020 District-wide Strategic Plan Goals.

The following Board goals are related to the 2014-2020 District-wide Goal 1.

G1.1 The Board holds the Chancellor accountable for implementing strategies and programs designed to meet the goals and objectives in the 2014-2020 District-wide Strategic Plan. It will monitor progress through reports and discussion at Board meetings, as well as the Chancellor's evaluation process.

- Excellent
- Good
- Neutral
- Fair
- Poor

G1.2 The Board remains committed to communication and leadership styles that model a culture of mutual respect and collaboration in order to set a positive tone for the district.

- Excellent
- Good
- Neutral
- Fair
- Poor

The following Board goal is related to 2014-2020 District-wide Goal 2.

G2 The Board continues a major focus on student success and through its policies and direction, will ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them.

- Excellent
- Good
- Neutral
- Fair
- Poor

The following Board goal is related to 2014-2020 District-wide Goal 3.

G3 The Board continues to expect and support efforts to build and maintain partnerships with business/industry to meet career and technical education needs at ATEP, Irvine Valley College, and Saddleback College.

- Excellent
- Good
- Neutral
- Fair
- Poor

Please rate how well you feel the Board of Trustees is meeting the following Board Effectiveness Goals.

BEG1 The Board remains committed to continuing to provide opportunities to listen to faculty, staff, and student perspective on district matters, while honoring college and district processes for making decisions and recommendations to the Board. The Board will provide opportunities to discuss board roles and perspectives with administrators, faculty, and staff.

- Excellent
- Good
- Neutral
- Fair
- Poor

BEG2 The Board will explore approaches to decision making, conflict resolution, and negotiations to promote effective communication and quality of decisions.

- Excellent
- Good
- Neutral
- Fair
- Poor

BEG3 The Board will ensure the long-range fiscal stability and strength of the district by addressing funding needs and sources, including those related to facility needs.

- Excellent
- Good
- Neutral
- Fair
- Poor

BEG4 The Board will be knowledgeable about and participate appropriately in the accreditation self-study, particularly regarding Standard IV.C on governance.

- Excellent
- Good
- Neutral
- Fair
- Poor

BEG5 The Board will ensure that the district effectively advocates district positions on key state and federal policy issues affecting the colleges, including involving the Board and trustees as appropriate.

- Excellent
- Good
- Neutral
- Fair
- Poor

BEG6 The Board will strengthen its engagement in professional development, including but not limited to trustee participation in appropriate conferences.

- Excellent
- Good
- Neutral
- Fair
- Poor

Please indicate the extent to which you agree or disagree with the following statements.

Q1 The Board understands its policy role and differentiates its role from those of the Chancellor, District Services and college employees.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q2 The Board's policies are regularly reviewed and are up-to-date. They effectively guide District Services and college operations.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q3 The Board clearly delegates authority to and supports the Chancellor.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q4 The Board sets clear expectations for and effectively evaluates the Chancellor.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q5 Board members represent the interests and needs of the communities served by the district.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q6 The Board advocates on behalf of the district to local, state, and federal governments.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q7 The Board assures that there is an effective planning process and is appropriately involved in the process.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q8 Board members are knowledgeable about the district's educational programs and services.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q9 Board members understand the budget and fiscal status of the district.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q10 Board decisions assure the fiscal stability and health of the district.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Please indicate the extent to which you agree or disagree with the following statements.

Q11 The Board effectively monitors implementation of institutional plans.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q12 The Board respects faculty, staff, and student participation in college and District Services decision making.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q13 Trustees refrain from attempting to manage or direct work or activities of District Services and college employees.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q14 Trustee behavior sets a positive tone for the district.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q15 The Board regularly reviews and adheres to its code of ethics and standards of practice.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q16 Board members maintain confidentiality of privileged information.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q17 Board meeting agendas include sufficient information; the topics reflect board responsibilities and tasks.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q18 Board meetings are conducted in an orderly, respectful manner; sufficient time is provided to explore and resolve key issues.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q19 The Board evaluation process helps the Board enhance its performance.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q20 Board members engage in professional development that enhances their performance as trustees. New Board members have an orientation to their role.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The following survey items are open-ended questions; please provide your feedback in the text boxes provided.

Q22 In what areas, if any, might the Board improve?

Q23 What should be Board goals, priorities, and/or tasks for the coming year?

Q21 What are the strengths and accomplishments of the Board?