Student Success in the Learning Resource Center - Tutoring Center

April 28th 2014

Presenters: Patti Weekes- Director of LRC Tutoring
Christina Hinkle- Faculty Tutorial Specialist
Overview of Tutoring

- English- Drop in and 30 Minute Appointments
- Math and Sciences- Drop in
- Tutoring vital to student success
  - Strategic plan (2.1)
  - Student Success Initiative
  - Basic Skills Initiative
Success by the Numbers

<table>
<thead>
<tr>
<th>SUCCESS RATES</th>
<th>Fall 2012</th>
<th>Spring 2013</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>TU 300 students with 6+ positive attendance hours</td>
<td>81%</td>
<td>80%</td>
<td>79%</td>
</tr>
<tr>
<td>General Student Population</td>
<td>71%</td>
<td>71%</td>
<td>70%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PERSISTENCE RATE</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>TU 300 students with 6+ positive attendance hours</td>
<td>94%</td>
<td>93%</td>
<td>n/a</td>
</tr>
<tr>
<td>General Student Population</td>
<td>78%</td>
<td>76%</td>
<td>n/a</td>
</tr>
</tbody>
</table>
Current Services

• Supplemental Instruction
• Embedded Tutoring
• Program Assisting Student-Athlete Success (PASS)
• Week of Workshops (WOW)
• Crunch Time
College Involvement

• Support
  – President’s office
  – ASG
  – Athletic Department
  – Faculty
  – Foundation

<table>
<thead>
<tr>
<th>General Tutoring</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students enrolled</td>
<td>2,292</td>
<td>3,243</td>
<td>41%</td>
</tr>
<tr>
<td>Hours students served</td>
<td>25,067</td>
<td>51,879</td>
<td>106%</td>
</tr>
</tbody>
</table>
Supplemental Instruction

• Embedded Tutoring- Math and Sciences
  • Peer tutors- in class and in the tutoring center
  • Assist with:
    • Comprehension
    • Homework
    • Quizzes/Exams
• 600+ students served, 35 sections and 22 faculty
Embedded Tutoring

• Embedded Tutoring- English/ SBS
  • Peer tutors- time class and in the tutoring center
  • Foundational writing skills
  • Essay and paper writing
  • Exams
Program Assisting Student-Athlete Success (PASS)

- Open study and tutoring hours for all athletes
- Fall 2013- 400+ hours a week
- Spring 2013- 300+ hours a week
- Fall 2013- 142 out of 357 (40%) athletes made the honor roll- highest of any year
Week of Workshops

• In-service for students prior to the start of the semester
• Include lecture and student driven discussions
• Topics include:
  – How to prepare,
  – Study skills,
  – Transfer requirements,
  – Familiarity of campus resources, etc.
Campus Perception

LRC Tutoring is “alive with intellectual energy and the happy exchange of facilitated learning!”

Rachel Langille- Faculty