LACCD and the Challenges of Construction
Allegations

• Program management was assigned to consultants and resulted in frivolous spending

• Poor planning resulted in waste

• Shoddy construction was not addressed appropriately
# Program Management Planning

<table>
<thead>
<tr>
<th>LACCD</th>
<th>SDCCD</th>
<th>SOCCCD</th>
</tr>
</thead>
<tbody>
<tr>
<td>$5.7 Billion Program</td>
<td>“1/4 the size of LACCD”</td>
<td>Ave. $30.5 million/ year in the last four years</td>
</tr>
<tr>
<td>Ave. $255 million/ year</td>
<td>Ave. $63.7 million/year</td>
<td>Two Campuses</td>
</tr>
<tr>
<td>Nine Campuses</td>
<td>Three Campuses</td>
<td>Four Employees</td>
</tr>
<tr>
<td>“Two Employees”</td>
<td>Ten Employees</td>
<td></td>
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</tbody>
</table>
Program Management Planning

• Take small bites out of your elephant.

• Take the right bites.

• But most importantly, determine what your elephant looks like before you begin eating.
Allegations

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Allegations

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Decision Making Process

- Shared Governance Process for Plan Development
- The Master Plan Rules
Plan Your Work, Work Your Plan

Saddleback College

Saddleback College Master Plan
Campus Project Priorities

Project priorities listed below represent facilities needs based upon projected enrollment growth determined by the Educational Master Plan. The enrollment growth results in facilities needs growth of over 1,033,000 SF by the year 2020. This list reflects a consensus among faculty, staff, students, and administration, and it represents a clear campus development master plan. Over the next fifteen years, priorities and needs may change due to any number of factors such as enrollment, funding or policy changes.

It is recommended that each project be further developed and refined to confirm specific space requirements at that point in time, before the project is fully funded, to ensure the Campus Cap Load Ratio is not exceeded.

**Project Priorities**

2006 - 2010
1. New Lower Campus Portables (Underway)
2. BGS Building Renovation (scheduled for Fall 2006 Construction Start)
3. TAJ Bldg. Sbld/Removal
4. BGS Building Secondary Effects
   - Enlarge Classrooms to 100 plus capacity
   - Enlarge Computer Lab Area
   - Relocate 2 Classrooms and 3 Offices to Portables near CDD
   - Consolidate S. & Behavioral, Science Classrooms & Offices to BGS
5. Academic/Lab Renovation
6. New CEC Buildings and Renovation Quad
7. Performing Arts Restrooms
8. Renovate Locker Rooms to Classrooms (PE Bldg)
9. Long Road Renovate and College Drive-Pt Tam Whiting
10. New Transportation Building and demo Old Transportation and Building K
11. Close off old College Drive East and provide sidewalk to portables
12. New Science Building-Demo and Build New Tennis Courts

2011 - 2015
13. MSE Bldg. Sbld/Removal and Pacaya Remover
14. PE Gym and Central Plant Papale Removal/Repair
15. New Performing Arts Building/Amphitheater/Site and Secondary Effects
16. New Administration/Research Administration/Busara Bldg. w/ Classrooms
17. Student Services Secondary effects
18. Renovate McKinney Theatre
19. Relocate Lower Campus Portables
20. Football Stadium Lessor Seating/Artificial Turf
21. New Soccer and Practice Field
22. New Soccer Field
23. New Office Center Lease Building (South County)
24. widen Margarita Parkway Entrance
25. New Parking Structure
26. New Classroom Building
27. Additional Surface Parking at Driving Range

2016 - 2020

These project priorities are discussed in further detail in the pages to follow.

Irvine Valley College

Irvine Valley College Master Plan
Campus Project Priorities

Project priorities listed below represent facilities needs based upon projected enrollment growth determined by the Educational Master Plan. The enrollment growth results in facilities needs growth of over 119,500 SF by the year 2020. Over the next fifteen years, IVC will grow from what the State Chancellor’s Office refers to as a "small campus" to a large one. The list reflects a consensus among faculty, staff, students, and administration, and it represents a clear campus development master plan. Over the next three years, priorities and needs may change due to any number of factors such as enrollment, funding or policy changes.

The primary long-term vision and objective for Irvine Valley College is to organize decision making around the campus. This can be accomplished over time by turning the "A" Quad into a Language and Humanities Quad, by turning the "B" Quad into a Science Quad, and by creating a new Arts Quad that encompasses the new Performing Arts and Fine Arts Buildings.

It is recommended that each project be further developed and refined to confirm specific space requirements at that point in time, before the project is fully funded, to ensure the Campus Cap Load Ratio is not exceeded.

**Project Priorities**

2008 - 2010
1. Replacement of Gymnasium
3. New Center Drive Entry Remote and New Bus Dropoff
4. B-300 Lab-Science Annexes, B-220 Lab Conversion and Sbld. Repair
5. New Central Plaza, relocate water & power at proposed site for Life Science Bldg
6. New Business Science & Advanced Technology and Innovation Center
   - Move B-200 Business Science Faculty and Dean
   - Move D-200 Computer Labs
7. New Sport-Exc. Stadium
8. New Life Sciences Building and Utilities, Relocate Portables S-400, F3 and P1
10. P-100 Sbld. Repair
11. New Fine Arts Building
   - Move Arts from A-400, A-400 Art Gallery and Digital Media Arts, A-200 The Arts Faculty, B-100 Photography, Music A-300 to A-400
   - Move D-200 to New Fine Arts Building
12. Secondary Effects B-100, B-300 and A-400 Arts
13. New Library/IT Administration Annex
14. Renovate remainder of A-Quad for Humanities/Language/General Education and Bookstore/Annex Portables

2011 - 2015
15. New Bonifacio Parkway Entrance
16. New Student Services Annex and Sbld. Repair
17. Complete Baseball Stadium
18. F011 and B400 Portables Removal

2016 - 2020

These project priorities are discussed in further detail in the pages to follow.
We Pay As We Go

- 2007: 3 Bonds equal $5.7 Billion
- 2050: Same 3 Bonds with interest anticipated to equal $11 Billion
Allegations

- Program management was assigned to consultants and resulted in frivolous spending
- Poor planning resulted in waste
- Shoddy construction was not addressed appropriately
• Valley College’s Health and Science Center “offers vivid illustration of the oversight and quality control problems that have plagued the District..”

• “An imbalance in air pressure created a wind tunnel effect”

• Cold and hot water lines were reversed.
Graduated Experience

carrier johnson + CULTURE

DOUGHERTY + DOUGHERTY ARCHITECTS

Sciences Building Under Design
Ethics and Economic Interests

• Board Policy

No employee or member of the Board of Trustees of the SOCCCD shall make, participate in making, or in any way attempt to use his or her official position to influence a decision of the SOCCCD, which he or she knows or has reason to know will have a reasonable foreseeable material financial effect, distinguishable from its effect on the public generally, on the officer or employee or a member of his or her immediate family.
Lessons Learned

• Strong District Presence
• Transparency and Accountability
• Plan your work, Work your Plan