STUDENT SUCCESS TASK FORCE RECOMMENDATION 6.0:

Revitalize and Re-envision Professional Development

SADDLEBACK COLLEGE
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IRVINE VALLEY COLLEGE
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Community colleges will create a continuum of strategic professional development opportunities, for all faculty, staff, and administrators to be better prepared to respond to the evolving student needs and measures of student success.
Community Colleges will direct professional development resources for both faculty and staff toward improving basic skills instruction and support services.
In October, 2012, the Chancellor’s Office assembled a 30 member committee to address recommendation #6. The Professional Development Committee members represented a variety of constituent groups and organizations. Over the next five months of meetings, conference calls, and emails, 8 recommendations emerged, which were presented to Chancellor Brice Harris and were reviewed at the March 21 Consultation Council meeting.
Proposed Recommendations . . .

- **Recommendation #1** - Adopt a California Community College Professional Development Vision Statement
- **Recommendation #2** - Change the name of the CCC Flexible Calendar Program to the CCC Professional Development Program
- **Recommendation #3** - Require all colleges in the CCC System to participate in the CCC Professional Development Program for a minimum of 5 days
PROPOSED RECOMMENDATIONS . . . .

- **Recommendation #4** - Include all employees in the CCC Professional Development Program
- **Recommendation #5** - Establish a CCC Professional Development Fund to support local colleges in the planning, coordination and implementation of professional development activities.
- **Recommendation #6** - Establish a system-wide Professional Development Advisory Committee to work in conjunction with the Chancellor’s Office in providing leadership for professional development in the CCC System.
PROPOSED RECOMMENDATIONS

- **Recommendation #7** - Establish a strong leadership role for professional development in the Chancellor’s Office
- **Recommendation #8** - Establish a professional development virtual resource center through the Chancellor’s Office that will enable colleges to access high quality resources easily and cost efficiently.
Joint IVC and Saddleback Summits

- Fall 2012 Student Success Summit at Saddleback College, Friday, October 19, 2012
  - Guest speakers included Cynthia Rico and Barbara Illowsky
- Spring 2013 Student Success Summit at Irvine Valley College, Friday, January 18, 2013
- For 2013-2014, Student Success Summits are planned at both colleges
IVC Professional Development

- **IVC2IVC** - Lecture Series by IVC Faculty for the IVC Community.

- **DALS: Distinguished Academic Lecture Series** - Prominent outside speakers at the PAC.

- **IVC New Faculty Orientation**

- **Technology Training**
  - Blackboard Course Design & Development
  - [http://training.ivc.edu/](http://training.ivc.edu/)

- **Professional Dev. Funds** - support faculty conferences, projects, and participation in events.
Center for Instructional Design and Distance Education (CIDDE) - one-on-one training, individual support, and ongoing classes on instructional technology and best online teaching and learning practices. Faculty tutorials are posted on the CIDDE website. For all faculty members at Saddleback College. Presented by the CIDDE staff.

iTech Expo (July 2012 and 2013) - Full week of intensive learning on instructional technology and best online teaching and learning practices. For all faculty members at Saddleback College. Presented by the CIDDE staff.

Institute for Teaching and Learning - offers a variety of learning opportunities and mentorship programs for all faculty at Saddleback College. Headed by Claire Cesareo-Silva.

Teaching and Learning Resources orientations (summer 2012 and 2013) for all faculty members at Saddleback College presented by Patti Flanigan, one full-time faculty member, and the CIDDE staff.

Website for Associate Faculty on college resources and teaching/learning tips.
SC Professional Development

- The Online Educator Program (sponsored by the Division of Social and Behavioral Sciences): ongoing classes on distance education for all faculty.

- BSI - English Professional Learning Council - the focus is to improve our assessment on Student Learning Outcomes in Basic Skills courses in English (200 and 300). For English faculty in local high schools and Saddleback College. Great collaborative effort.

- Teaching Workshop on “How to Flip the Classroom” (November 9, 2013) by Teresa Sutcliff. For all faculty at Saddleback College.

- Blackboard and Bagels (throughout Fall and Spring) - ongoing discussions by faculty on best teaching and learning practices in online education.

- Administrative assistants in the Social and Behavioral Sciences Division attended a one-day summit organized by the National Association for Community College Entrepreneurship (NACCE) on April 2, 2013 to learn the role of entrepreneurship programs at community colleges in order to assist students considering entrepreneurship courses in the Business Science and Economic Workforce Development Division. The goal is to encourage students to think more broadly about the role of entrepreneurship as it relates to their academic studies.
SC Professional Development

- Associate Faculty Dinner (January 17, 2012) on “How to lift academic results, improve classroom discipline, and foster creativity in today’s learning environment” - guest speaker was Dr. Cristal McGill. For all associate faculty members, department chairpersons, and full-time faculty members.

- Email tips on best teaching practices for all Associate Faculty members.

- Regional Simulation User Network: A full educational day for healthcare educators in Orange County, with multiple sessions highlighting the latest techniques in integrating simulation into healthcare education.

- Mental Health First Aid: Six professional training sessions, the first one, Mental Health First Aid, an interactive 12 hour session to be presented over 2 days that will lead to Mental Health First Aid Certification.

- Nursing Faculty Handbook and Training that includes student success strategies.

PROJECTED IMPLEMENTATION TIMELINE

- Included in BOG legislative package, November 2013
- Bill introduced into legislature, February 2014
- Bill passed by legislature signed into law, September 2014
- Bill becomes law, January 1, 2015
- Funds included in first budget year after law is enacted, July 1, 2015 for the 2015-16 Fiscal Year.
QUESTIONS/COMMENTS