



Board of Trustee Evaluation - Employee Version 2019

Dear SOCCCD Employee,

The Board of Trustees annually asks all district employees questions to assist in their evaluation of the board. The results will be used at the SOCCCD Board of Trustees Self-Evaluation Retreat in January 2020.

We would like to collect your feedback by Wednesday November 13, 2019. Thank you very much for completing the annual SOCCCD Board of Trustees Evaluation Survey.

Thank you for your time!



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* Please select the place(s) where you work.

- Saddleback College
- Irvine Valley College
- District Services

* How long have you worked in the district?

- Less than 1 year
- 1-2 years
- 3-5 years
- 6-10 years
- 11-19 years
- 20 or more years

* What is your employee type?

- Administrator/Manager
- Faculty
- Classified Staff

* Are you a full-time or part-time employee?

- Full-time
- Part-time

* Over the past year, please indicate where you have received or accessed information on SOCCCD's Board of Trustees. (Please check all that apply.)

- SOCCCD website
- College website
- Emails from District Services: Board highlights and other press releases
- Newspaper
- Other websites
- Other (please specify)

* Over the past year, how many Board of Trustees meetings have you attended?

- None
- 1-3 meetings
- 4-6 meetings
- 7-9 meetings
- 10 or more meetings

* Over the past year, how many Board of Trustees meetings have you watched on television and/or watched via a meeting video posted on the SOCCCD website?

- None
- 1-3 meetings
- 4-6 meetings
- 7-9 meetings
- 10 or more meetings



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* Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The Board understands its policy role and differentiates its role from those of the Chancellor, District Services, and college employees.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board's policies are regularly reviewed and are up-to-date. They effectively guide operations on a district-wide basis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board clearly delegates authority to and supports the Chancellor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board sets clear expectations for and effectively evaluates the Chancellor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board members represent the interests and needs of the communities served by the district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board advocates on behalf of the district to local, state, and federal governments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board assures that there is an effective planning process and is appropriately involved in the process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Board members are knowledgeable about the district's educational programs and services.

Board members understand the budget and fiscal status of the district.

Board decisions assure the fiscal stability and health of the district.



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* Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The Board effectively monitors implementation of institutional plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board respects faculty, staff, and student participation in their decision making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trustees refrain from attempting to manage or direct work or activities of employees.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trustee behavior sets a positive tone for the district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board regularly reviews and adheres to its code of ethics and standards of practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board members maintain confidentiality of privileged information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board meeting agendas include sufficient information; the topics reflect Board responsibilities and tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board meetings are conducted in an orderly, respectful manner; sufficient time is provided to explore and resolve key issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

The Board evaluation process helps the Board enhance its performance.

Board members engage in professional development that enhances their performance as trustees. New Board members have an orientation to their role.



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* What are the strengths and accomplishments of the Board?

* In what areas, if any, might the Board improve?

* What should be the Board's goals, priorities, and/or tasks for the coming year?



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**Thank you for your time.
Your survey responses have been recorded.**