

## Board of Trustees Self-Evaluation 2019

Dear Board Member,

This evaluation will be used by Chancellor Burke to guide the Board self-assessment and goal setting on January 13, 2020 at the SOCCCD Board of Trustees Self-Evaluation Workshop. Please complete the evaluation on-line by Friday, November 22, 2019. This will provide time for the chancellor to plan an efficient and productive day.

Thank you very much for completing the annual SOCCCD Board of Trustees Self-Evaluation.

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\* 1. Please indicate the extent to which you think the Board has worked toward achieving the following goals.

	Excellent	Good	Neutral	Fair	Poor
Goal 1. Increase by at least 5% the number of SOCCCD students who acquire associate degrees, credentials, certificates or specific skill sets that prepare them for an in-demand job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Goal 2. Increase by 8% the number of SOCCCD students transferring to 4-year colleges or universities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Goal 3. Increase the percent of exiting CTE students who report being employed or advanced in their field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Goal 4. Decrease the average number of units accumulated by SOCCCD students earning their associates degrees by at least 3%.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Goal 5. Research and identify equity gaps and report back to the Board on a plan to reduce achievement gap(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Goal 6. Maintain life-long learning and emeritus program enrollment at (at least) current levels.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Goal 7. Research and identify non-academic barriers and report findings to the Board on strategies to address these barriers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Excellent

Good

Neutral

Fair

Poor

Goal 8. Review the current status of ATEP for the purpose of establishing measurable goals.

Please provide any comments you have on the board goals.

\* 2. Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The Board understands its policy role and differentiates its role from those of the Chancellor, District Services and college employees.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board's policies are regularly reviewed and are up-to-date. They effectively guide District Services and college operations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board clearly delegates authority to and supports the Chancellor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board sets clear expectations for and effectively evaluates the Chancellor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board members represent the interests and needs of the communities served by the District.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board advocates on behalf of the District to local, state, and federal governments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board assures that there is an effective planning process and is appropriately involved in the process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board members are knowledgeable about the District's educational programs and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board members understand the budget and fiscal status of the District.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board decisions assure the fiscal stability and health of the District.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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\* 3. Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The Board effectively monitors implementation of institutional plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board respects faculty, staff, and student participation in college and District Services decision making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trustees refrain from attempting to manage or direct work or activities of District Services and college employees.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trustee behavior sets a positive tone for the District.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board regularly reviews and adheres to its code of ethics and standards of practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board members maintain confidentiality of privileged information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board meeting agendas include sufficient information; the topics reflect board responsibilities and tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board meetings are conducted in an orderly, respectful manner; sufficient time is provided to explore and resolve key issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board evaluation process helps the Board enhance its performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Board members engage in professional development that enhances their performance as trustees. New Board members receive an orientation to their role.

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The following survey items are open-ended questions; please provide your feedback in the text boxes provided.

\* 4. In what areas, if any, might the Board improve?

\* 5. What should be the Board's goals, priorities, and/or tasks for the coming year?

\* 6. What are the strengths and accomplishments of the Board?

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**Thank you for your time.  
Your 2019 evaluation responses have been recorded.**