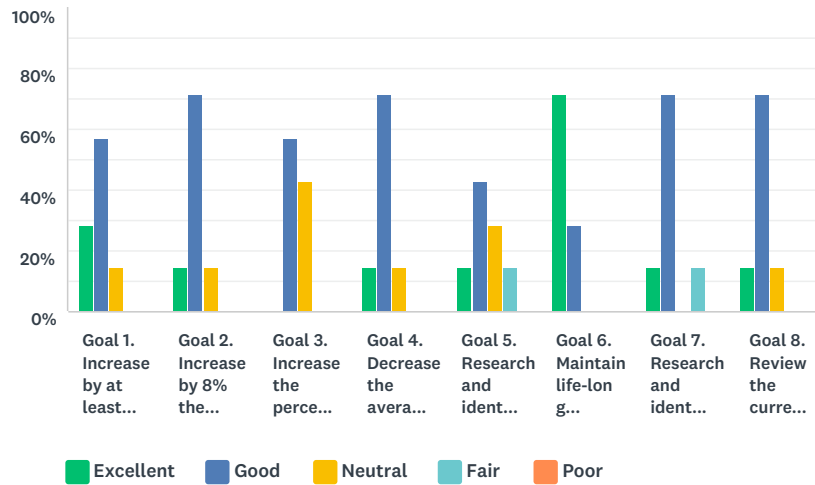


Q1 Please indicate the extent to which you think the Board has worked toward achieving the following goals.

Answered: 7 Skipped: 0

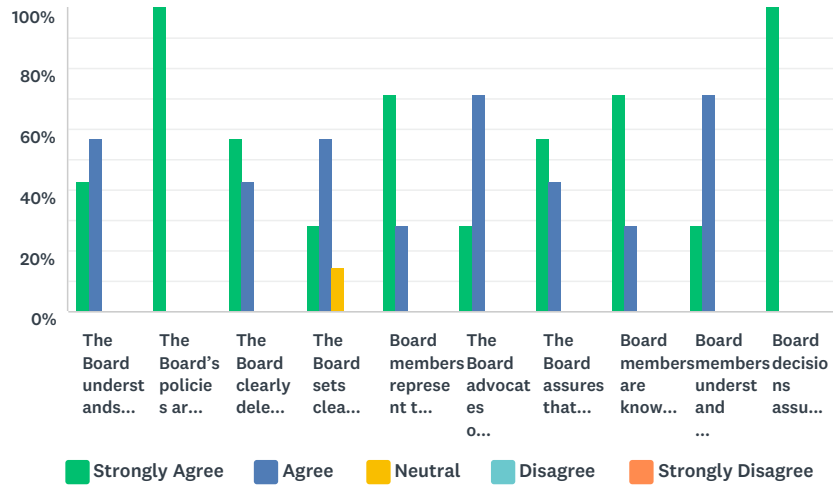


	EXCELLENT	GOOD	NEUTRAL	FAIR	POOR	TOTAL	WEIGHTED AVERAGE
Goal 1. Increase by at least 5% the number of SOCCCD students who acquire associate degrees, credentials, certificates or specific skill sets that prepare them for an in-demand job.	28.57% 2	57.14% 4	14.29% 1	0.00% 0	0.00% 0	7	4.14
Goal 2. Increase by 8% the number of SOCCCD students transferring to 4-year colleges or universities.	14.29% 1	71.43% 5	14.29% 1	0.00% 0	0.00% 0	7	4.00
Goal 3. Increase the percent of exiting CTE students who report being employed or advanced in their field of study.	0.00% 0	57.14% 4	42.86% 3	0.00% 0	0.00% 0	7	3.57
Goal 4. Decrease the average number of units accumulated by SOCCCD students earning their associates degrees by at least 3%.	14.29% 1	71.43% 5	14.29% 1	0.00% 0	0.00% 0	7	4.00
Goal 5. Research and identify equity gaps and report back to the Board on a plan to reduce achievement gap(s).	14.29% 1	42.86% 3	28.57% 2	14.29% 1	0.00% 0	7	3.57
Goal 6. Maintain life-long learning and emeritus program enrollment at (at least) current levels.	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7	4.71
Goal 7. Research and identify non-academic barriers and report findings to the Board on strategies to address these barriers.	14.29% 1	71.43% 5	0.00% 0	14.29% 1	0.00% 0	7	3.86
Goal 8. Review the current status of ATEP for the purpose of establishing measurable goals.	14.29% 1	71.43% 5	14.29% 1	0.00% 0	0.00% 0	7	4.00

#	PLEASE PROVIDE ANY COMMENTS YOU HAVE ON THE BOARD GOALS.	DATE
1	I could not answer some of the questions because we have not received the data yet. Since those answers are data driven, without the data it's not possible to answer what the data showed, so I answered them as neutral - no data yet. I do know firsthand that staff at both colleges are working on achieving these goals. I understand we are going to received the data to enable me to answer those data driven questions in January. I belive this is the first time that we are seeking data to prove our successes with students. This is a brave and a good thing.	11/20/2019 11:49 AM
2	More time and energy needs to be spent on ATEP.	11/12/2019 11:19 AM
3	While it is not our job to do many of these, we are actively involved in report and response process. In that sense, I think we are doing pretty well.	11/8/2019 11:58 AM

Q2 Please indicate the extent to which you agree or disagree with the following statements.

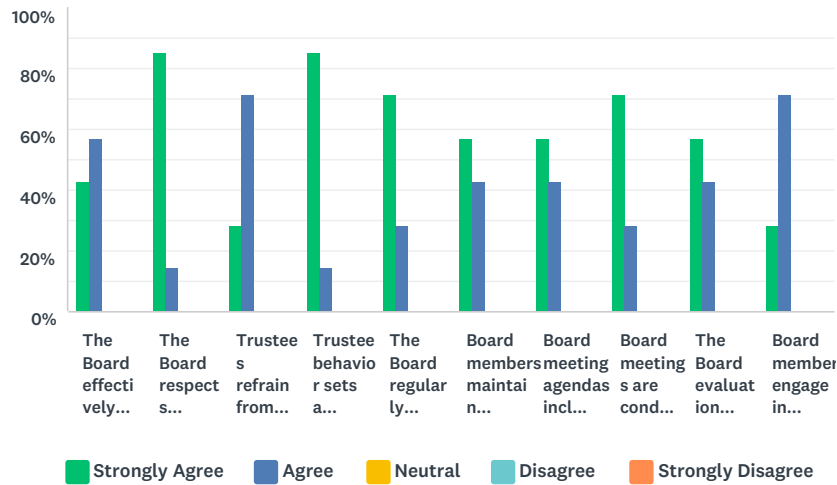
Answered: 7 Skipped: 0



	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
The Board understands its policy role and differentiates its role from those of the Chancellor, District Services and college employees.	42.86% 3	57.14% 4	0.00% 0	0.00% 0	0.00% 0	7	4.43
The Board's policies are regularly reviewed and are up-to-date. They effectively guide District Services and college operations.	100.00% 7	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7	5.00
The Board clearly delegates authority to and supports the Chancellor.	57.14% 4	42.86% 3	0.00% 0	0.00% 0	0.00% 0	7	4.57
The Board sets clear expectations for and effectively evaluates the Chancellor.	28.57% 2	57.14% 4	14.29% 1	0.00% 0	0.00% 0	7	4.14
Board members represent the interests and needs of the communities served by the District.	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7	4.71
The Board advocates on behalf of the District to local, state, and federal governments.	28.57% 2	71.43% 5	0.00% 0	0.00% 0	0.00% 0	7	4.29
The Board assures that there is an effective planning process and is appropriately involved in the process.	57.14% 4	42.86% 3	0.00% 0	0.00% 0	0.00% 0	7	4.57
Board members are knowledgeable about the District's educational programs and services.	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7	4.71
Board members understand the budget and fiscal status of the District.	28.57% 2	71.43% 5	0.00% 0	0.00% 0	0.00% 0	7	4.29
Board decisions assure the fiscal stability and health of the District.	100.00% 7	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7	5.00

Q3 Please indicate the extent to which you agree or disagree with the following statements.

Answered: 7 Skipped: 0



	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
The Board effectively monitors implementation of institutional plans.	42.86% 3	57.14% 4	0.00% 0	0.00% 0	0.00% 0	7	4.43
The Board respects faculty, staff, and student participation in college and District Services decision making.	85.71% 6	14.29% 1	0.00% 0	0.00% 0	0.00% 0	7	4.86
Trustees refrain from attempting to manage or direct work or activities of District Services and college employees.	28.57% 2	71.43% 5	0.00% 0	0.00% 0	0.00% 0	7	4.29
Trustee behavior sets a positive tone for the District.	85.71% 6	14.29% 1	0.00% 0	0.00% 0	0.00% 0	7	4.86
The Board regularly reviews and adheres to its code of ethics and standards of practice.	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7	4.71
Board members maintain confidentiality of privileged information.	57.14% 4	42.86% 3	0.00% 0	0.00% 0	0.00% 0	7	4.57
Board meeting agendas include sufficient information; the topics reflect board responsibilities and tasks.	57.14% 4	42.86% 3	0.00% 0	0.00% 0	0.00% 0	7	4.57
Board meetings are conducted in an orderly, respectful manner; sufficient time is provided to explore and resolve key issues.	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7	4.71
The Board evaluation process helps the Board enhance its performance.	57.14% 4	42.86% 3	0.00% 0	0.00% 0	0.00% 0	7	4.57
Board members engage in professional development that enhances their performance as trustees. New Board members receive an orientation to their role.	28.57% 2	71.43% 5	0.00% 0	0.00% 0	0.00% 0	7	4.29

Q4 In what areas, if any, might the Board improve?

Answered: 7 Skipped: 0

#	RESPONSES	DATE
1	Understanding what policies, oversight and evaluation need to be in place to adapt to changes to ensure the colleges serve current and future educational needs. Continuing to improve on prioritizing spending of precious dollars in a manner that maintains the district as one of the best institutions of higher education in the state and nation.	11/20/2019 3:29 PM
2	We have a good board!	11/20/2019 12:04 PM
3	not answered	11/19/2019 5:55 PM
4	THE BOARD IS IN HARMONY WE ARE RESPECTFUL OF DIFFERENCE OF OPINION. WE HAVE GOOD LEADERSHIP. WE MUST GIVE THE COLLEGES OUR TIME. WE ALL NEED TO COMMUNICATE OUR DIFFERENCES IN CLOSED SESSION - GIVE MORE TIME FOR SUCH DISCUSSION. WE MUST COMMIT TO OPEN AND CLEAR COMMUNICATION. IF WE DON'T AGREE WITH OTHER MEMBERS OR DISTRICT LEADERS - WE PRESENT THE PROBLEM AND SET OPPORTUNITIES FOR DISCUSSION. ASSIGN COMMITTEE WORK FAIRLY.	11/13/2019 5:57 PM
5	The Board needs to be aware of some of the issues that are occurring at the colleges and ATEP in a timely manner.	11/12/2019 11:30 AM
6	More formal interaction with college personnel and at large community to obtain feedback about issues/needs. Be more effective at holding administration accountable for timely completion of large capital infrastructure projects.	11/11/2019 11:31 AM
7	Still a tenancy by some to over-involve themselves in college operations that can be construed as micro-managing.	11/8/2019 12:04 PM

Q5 What should be the Board's goals, priorities, and/or tasks for the coming year?

Answered: 7 Skipped: 0

#	RESPONSES	DATE
1	Student success, completion, transfer rates, CTE growth, enrollment management progress, prioritizing spending needs, organization review	11/20/2019 3:29 PM
2	We need to attain the data that was asked for in our board evaluation to insure we are doing a good job and going in the right direction.	11/20/2019 12:04 PM
3	Try to increase enrollment by effective advertising.	11/19/2019 5:55 PM
4	POLICIES MUST BE UP TO DATE. ATEP. ATEP LAND ACQUISITIONS. HELP TO NEGATE NON-ACADEMIC BARRIERS. BUILD STUDENT HOUSING. REMOVE THE VILLAGE. MAKE BETTER USE OF THE OLD MATH-SCIENCE BLDG. EVALUATE OUR WORKFORCE: FACULTY, CLASSIFIED AND DISTRICT. IDENTIFY WASTE. REQUEST MORE SHORT STATUS REPORTS -FROM DEPARTMENTS, GRANTS, DIVISIONS, SECURITY AND OTHER COLLEGE BOARDS AND COLLEGE LEADERSHIP GROUPS INCLUDING STUDENT GOVERNMENT	11/13/2019 5:57 PM
5	More emphasis on ATEP in how it is going to be used.	11/12/2019 11:30 AM
6	Tweak current goals to incorporate both statewide CC goals and specific community goals/priorities for our constituencies.	11/11/2019 11:31 AM
7	Keep up the things we are doing well and continue to learn. Have a successful IVC President search.	11/8/2019 12:04 PM

Q6 What are the strengths and accomplishments of the Board?

Answered: 7 Skipped: 0

#	RESPONSES	DATE
1	Ethical, transparent and 100% committed to serving our community colleges with passion and integrity.	11/20/2019 3:29 PM
2	We hired an outstanding C-Suite in the district offices, we hired an outstanding president at Saddleback College. We are moving forward with ATEP although with the constraints we have from the city it isn't an easy process. Our colleges are thriving. This is the most completely confidential board I have ever served with, and perhaps ever existed. Our board is professional and treat each other and staff well.	11/20/2019 12:04 PM
3	The Board members get along well - no fighting among the Board.	11/19/2019 5:55 PM
4	WE HAVE A HEALTHY BUDGET. WE HAVE VISION. WE CONSISTENTLY EVALUATE PRESENT AND FUTURE ENROLLMENT. WE ARE KNOWLEDGABLE? SOME ARE ACTIVE IN THE COMMUNITY. WE ARE INTERESTED AND INQUISITIVE .	11/13/2019 5:57 PM
5	The Board members work together in an excellent manner. The Board is aware of the District goals and tries to see that they are accomplished.	11/12/2019 11:30 AM
6	Holding Chancellor accountable for accomplishing established goals.	11/11/2019 11:31 AM
7	Respectful and work well together. Newly hired Saddleback President and Chancellor working well so far.	11/8/2019 12:04 PM