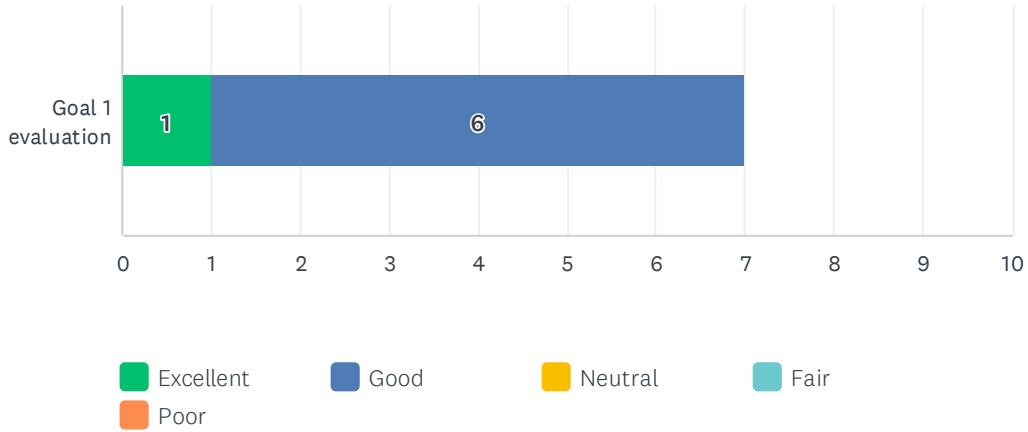


Q1 Goal 1: Ensure the Organizational & Fiscal Health of the SOCCCD Continue to develop ATEP Support Student Housing Ensure long-term Fiscal Health Enhance Safety and Sustainability Support EEO Plan and Priorities

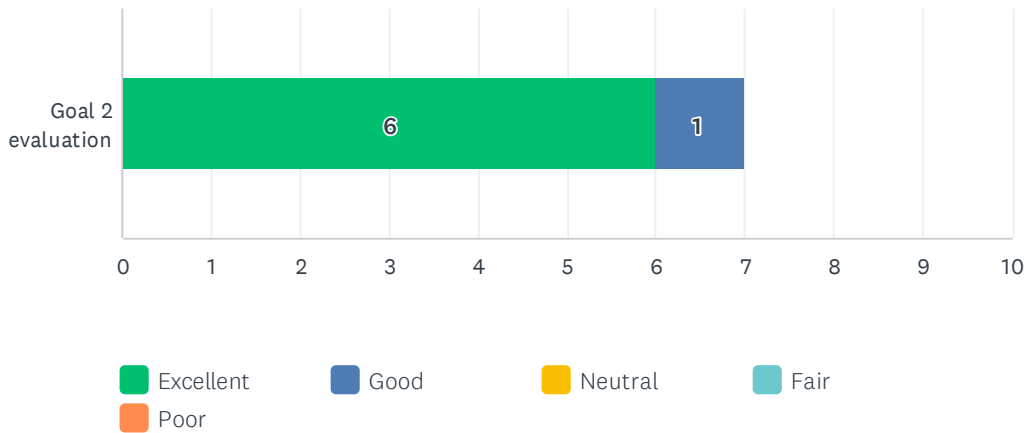
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	EXCELLENT	GOOD	NEUTRAL	FAIR	POOR	TOTAL	WEIGHTED AVERAGE
Goal 1 evaluation	14% 1	86% 6	0% 0	0% 0	0% 0	7	4.14

Q2 Goal 2: Maintain and Improve the Educational Quality of the SOCCCD
Monitor Strategic Plan Progress Support instructional program
development Support college Guided Pathways efforts to include pipeline
from the K-12 to transfer institutions Support workforce development
initiatives

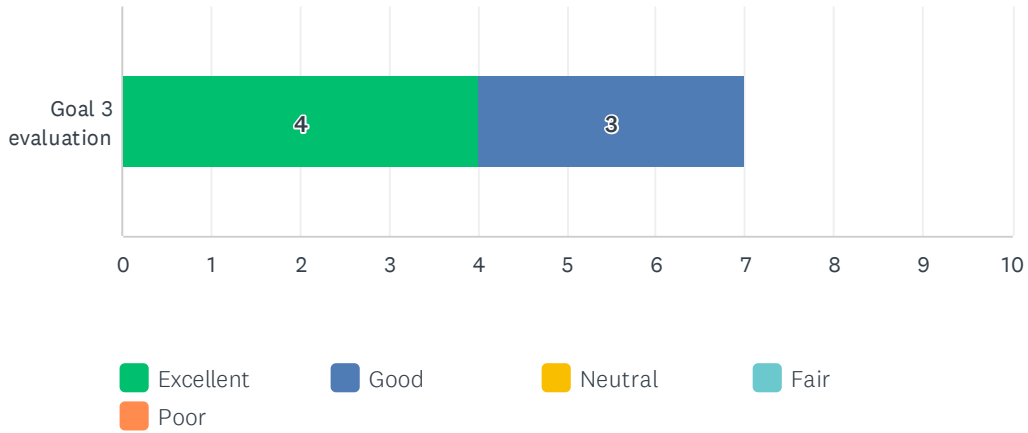
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	EXCELLENT	GOOD	NEUTRAL	FAIR	POOR	TOTAL	WEIGHTED AVERAGE
Goal 2 evaluation	86% 6	14% 1	0% 0	0% 0	0% 0	7	4.86

Q3 Goal 3: Support equitable student access and success Set a strong direction for college and district DEIA efforts Monitor College Student Equity Plans Hold Board study sessions on equitable student access and success Support removal of system and policy barriers to improve equitable outcomes

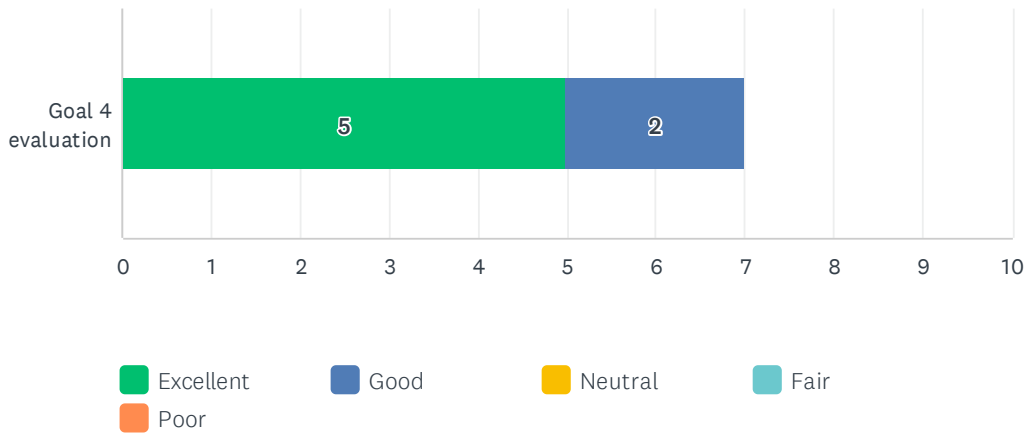
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	EXCELLENT	GOOD	NEUTRAL	FAIR	POOR	TOTAL	WEIGHTED AVERAGE
Goal 3 evaluation	57% 4	43% 3	0% 0	0% 0	0% 0	7	4.57

Q4 Goal 4: Support enhanced district marketing and communications and external engagement Enhance district marketing of the SOCCCD brand Redesign the district logo with stakeholder feedback Review and expand the reach of marketing campaigns within district boundaries Support the Chancellor in establishing annual State of the District event

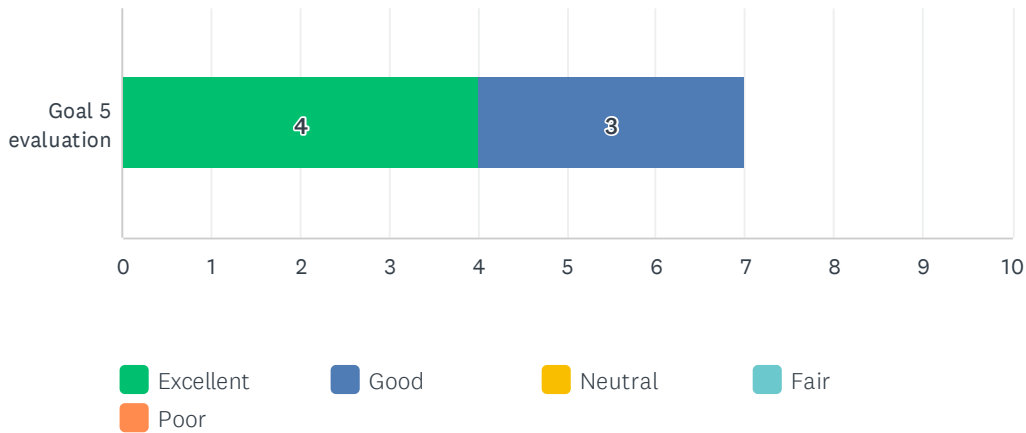
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	EXCELLENT	GOOD	NEUTRAL	FAIR	POOR	TOTAL	WEIGHTED AVERAGE
Goal 4 evaluation	71% 5	29% 2	0% 0	0% 0	0% 0	7	4.71

Q5 Goal 5: Strengthen Engagement with Internal and External Stakeholders Participate in campus and community events and activities
 Create opportunities for Board engagement with college constituencies (e.g. Coffee with the Board) Ensure appropriate consultation with college constituent groups Explore alternative sites for Board meetings Provide trustees with communication materials (e.g., a one-page fact sheet on district/college Points of Pride, Legislative priorities, etc.) Explore opportunities for trustees to advocate for SOCCCD and engage with the community (e.g., local newspaper column, speaking engagements, etc.)

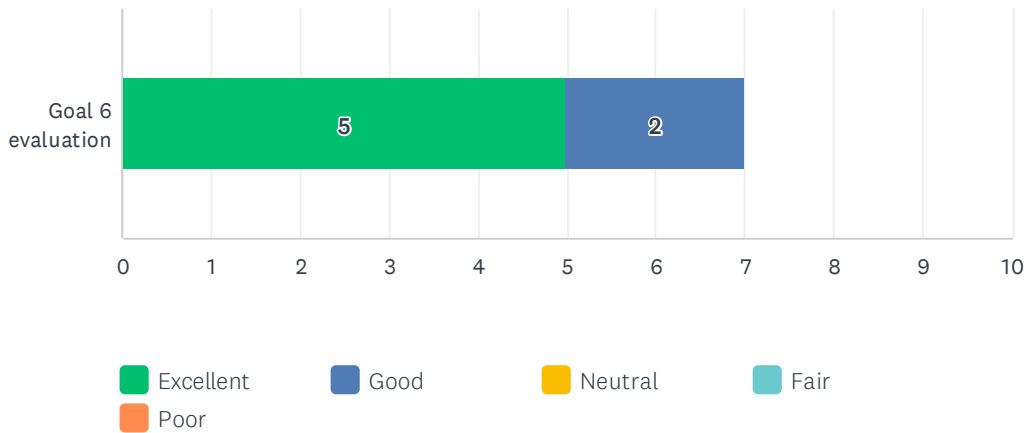
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	EXCELLENT	GOOD	NEUTRAL	FAIR	POOR	TOTAL	WEIGHTED AVERAGE
Goal 5 evaluation	57%	43%	0%	0%	0%	7	4.57
	4	3	0	0	0		

Q6 Goal 6: Advance Board Governance & CEO Relations Continue to build capacity for effective Board governance Enhance the Board’s professional learning on key topics Fulfill the Board’s fiduciary responsibilities Advocate for the district at the local, state, and national levels Maintain a strong Board/CEO partnership

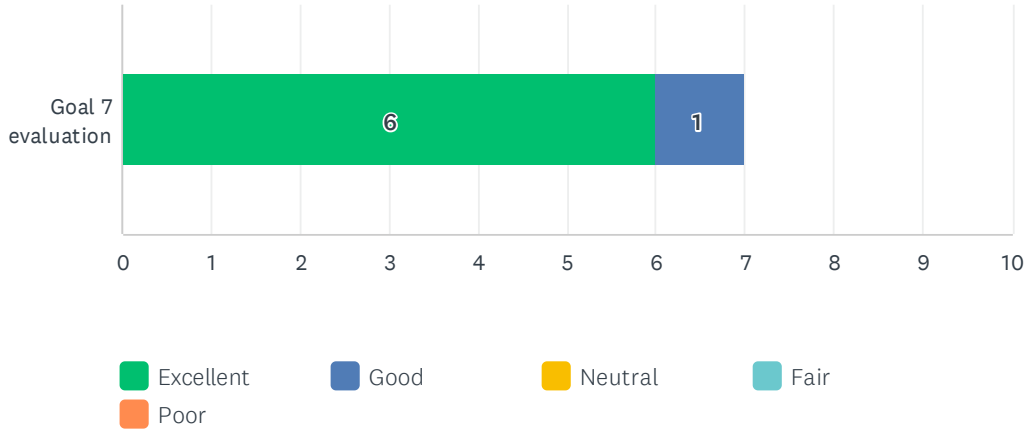
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	EXCELLENT	GOOD	NEUTRAL	FAIR	POOR	TOTAL	WEIGHTED AVERAGE
Goal 6 evaluation	71% 5	29% 2	0% 0	0% 0	0% 0	7	4.71

Q7 Goal 7: Establish policies to assure quality, integrity and effectiveness Consider key trends and issues in policy decisions Periodically review, evaluate and update policies

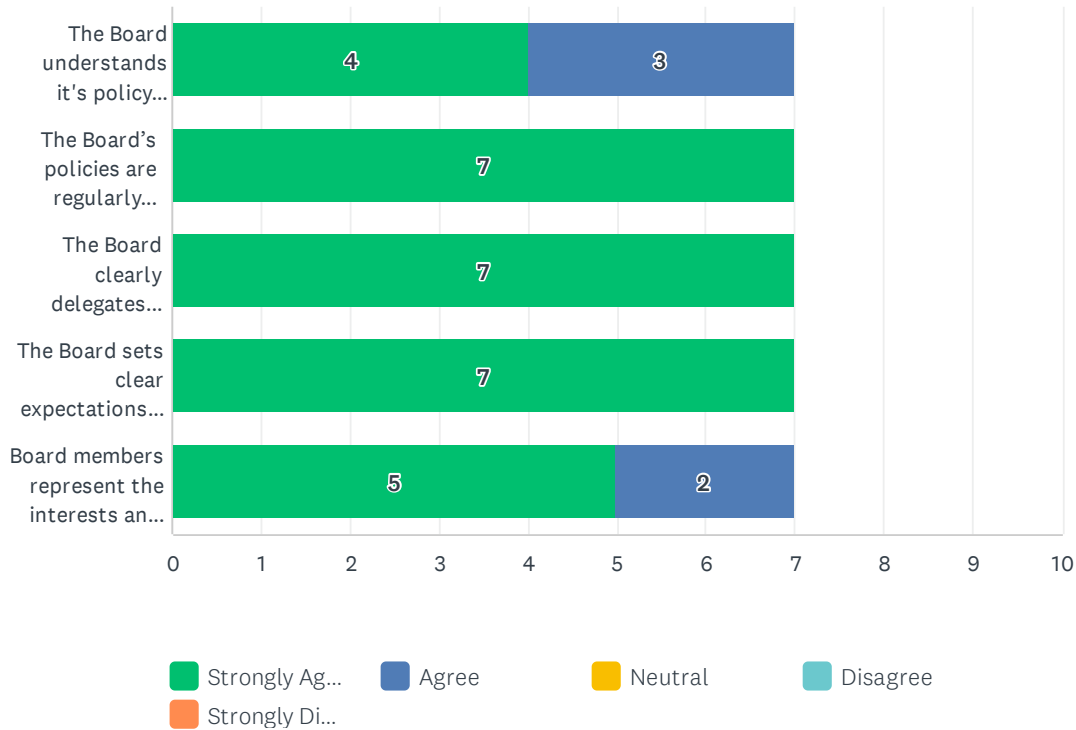
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	EXCELLENT	GOOD	NEUTRAL	FAIR	POOR	TOTAL	WEIGHTED AVERAGE
Goal 7 evaluation	86%	14%	0%	0%	0%	7	4.86
	6	1	0	0	0		

Q8 Please indicate the extent to which you agree or disagree with the following statements.

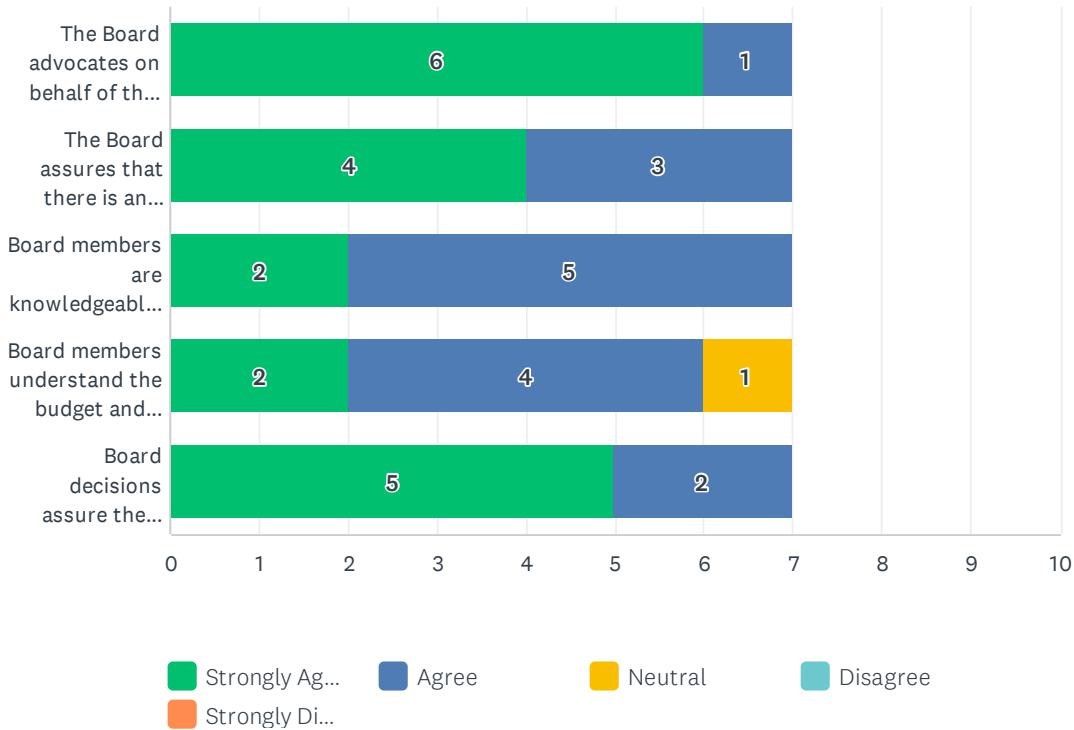
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	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
The Board understands its policy role and differentiates its role from those of the Chancellor, District Services and college employees.	57% 4	43% 3	0% 0	0% 0	0% 0	7	4.57
The Board's policies are regularly reviewed and are up-to-date. The Board effectively guides District Services and college operations.	100% 7	0% 0	0% 0	0% 0	0% 0	7	5.00
The Board clearly delegates authority to and supports the Chancellor.	100% 7	0% 0	0% 0	0% 0	0% 0	7	5.00
The Board sets clear expectations for and effectively evaluates the Chancellor.	100% 7	0% 0	0% 0	0% 0	0% 0	7	5.00
Board members represent the interests and needs of the communities served by the District.	71% 5	29% 2	0% 0	0% 0	0% 0	7	4.71

Q9 Please indicate the extent to which you agree or disagree with the following statements.

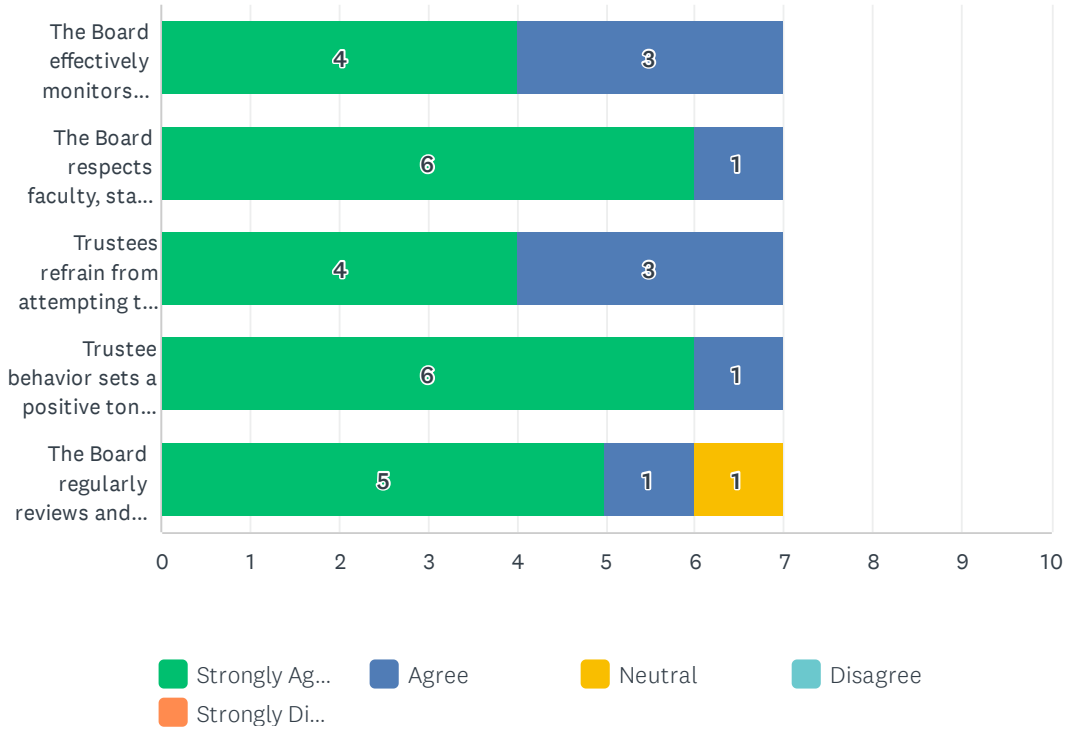
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	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
The Board advocates on behalf of the District to local, state, and federal governments.	86% 6	14% 1	0% 0	0% 0	0% 0	7	4.86
The Board assures that there is an effective planning process and is appropriately involved in the process.	57% 4	43% 3	0% 0	0% 0	0% 0	7	4.57
Board members are knowledgeable about the District's educational programs and services.	29% 2	71% 5	0% 0	0% 0	0% 0	7	4.29
Board members understand the budget and fiscal status of the District.	29% 2	57% 4	14% 1	0% 0	0% 0	7	4.14
Board decisions assure the fiscal stability and health of the District.	71% 5	29% 2	0% 0	0% 0	0% 0	7	4.71

Q10 Please indicate the extent to which you agree or disagree with the following statements.

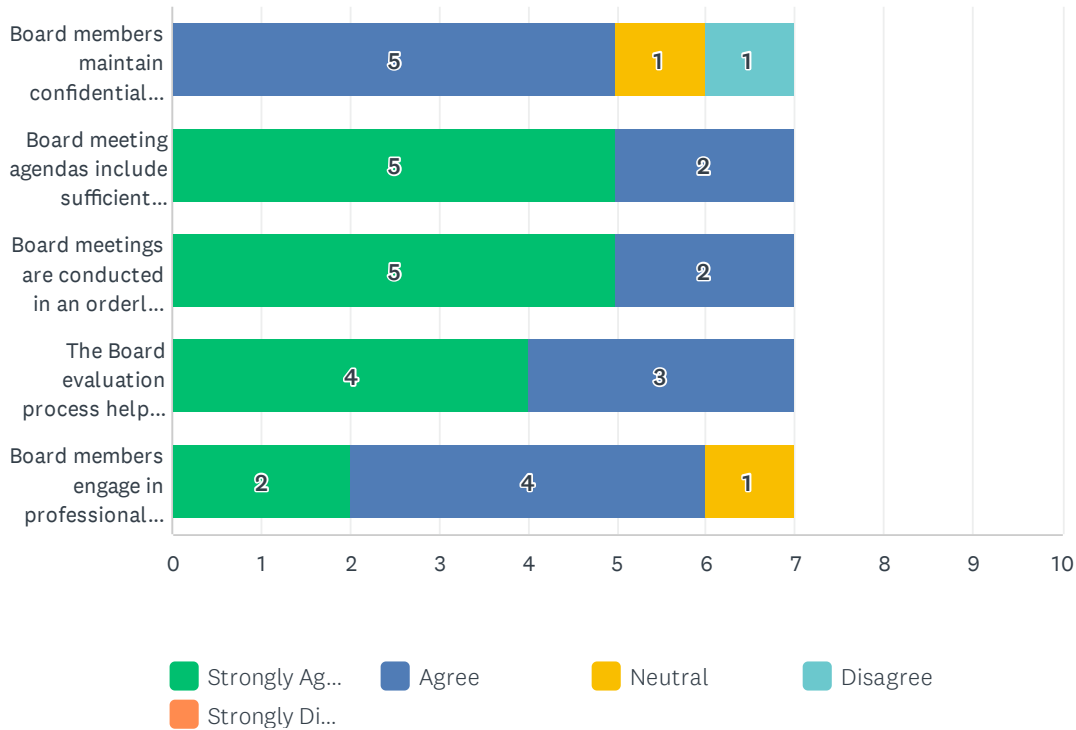
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	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
The Board effectively monitors implementation of institutional plans.	57% 4	43% 3	0% 0	0% 0	0% 0	7	4.57
The Board respects faculty, staff, and student participation in college and District Services decision making.	86% 6	14% 1	0% 0	0% 0	0% 0	7	4.86
Trustees refrain from attempting to manage or direct work or activities of District Services and college employees.	57% 4	43% 3	0% 0	0% 0	0% 0	7	4.57
Trustee behavior sets a positive tone for the District.	86% 6	14% 1	0% 0	0% 0	0% 0	7	4.86
The Board regularly reviews and adheres to its code of ethics and standards of practice.	71% 5	14% 1	14% 1	0% 0	0% 0	7	4.57

Q11 Please indicate the extent to which you agree or disagree with the following statements.

Answered: 7 Skipped: 0



	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Board members maintain confidentiality of privileged information.	0%	71%	14%	14%	0%	7	3.57
Board meeting agendas include sufficient information; the topics reflect board responsibilities and tasks.	71%	29%	0%	0%	0%	7	4.71
Board meetings are conducted in an orderly, respectful manner; sufficient time is provided to explore and resolve key issues.	71%	29%	0%	0%	0%	7	4.71
The Board evaluation process helps the Board enhance its performance.	57%	43%	0%	0%	0%	7	4.57
Board members engage in professional development that enhances their performance as trustees.	29%	57%	14%	0%	0%	7	4.14

Q12 What are the strengths and accomplishments of the Board?

Answered: 7 Skipped: 0

#	RESPONSES	DATE
1	We continue to strive toward excellence, district wide, in all facets.	5/14/2024 2:55 PM
2	Overall, the Board strives to do what is in the best interest of the District, leading with how to best provide students with top-notch education. The Board's behavior and policy actions have improved the climate in the District and both Saddleback College and IVC remain two of the best colleges in the state.	5/10/2024 10:42 AM
3	Strong but courteous disagreement on major issues has led to some excellent decisions.	5/9/2024 9:00 PM
4	District is fiscally sound! Has developed/approved an aggressive Master Plan. Attends public district events. Respects other members opinions.	5/9/2024 5:39 PM
5	We are blessed to have such a wonderful chancellor.	5/7/2024 5:06 PM
6	We have a good board. All board members strive for the best for our students. Confidentiality is maintained as far as I can see.	5/6/2024 2:45 PM
7	Higher FTES, movement on Student housing	5/3/2024 6:10 PM

Q13 In what areas, if any, might the Board improve?

Answered: 7 Skipped: 0

#	RESPONSES	DATE
1	N/A	5/14/2024 2:55 PM
2	Understanding and establishing clear policy direction for long-term planning for the district.	5/10/2024 10:42 AM
3	In some cases, it is clear that a few members haven't read the material or don't remember some of it.	5/9/2024 9:00 PM
4	*More time to review/DISCUSS major district and personnel issues in closed session. Power points often move too fast. *Board can improve communication with varies leadership executives to improve trust and communication. *Stay on top of students' request for more specific classes (IE: science pre-req courses; vocational trade programs, especially, class offerings of impacted programs *Board members' job to strengthen programs paralleling our community needs.	5/9/2024 5:39 PM
5	More education on budget and college programs and performing arts.	5/7/2024 5:06 PM
6	Perhaps attend a conference once in a while, or a study session.	5/6/2024 2:45 PM
7	Ethics/confidentiality and being informed on items before the board meeting	5/3/2024 6:10 PM

Q14 What should be the Board's goals, priorities, and/or tasks for the coming year?

Answered: 7 Skipped: 0

#	RESPONSES	DATE
1	Keep working on the goals we have not fully accomplished.	5/14/2024 2:55 PM
2	-Keep Board/CEO Relations strong -Establish clear budget priorities -Keep SC and IVC strong and to support of climate that constantly innovates and improves -Support faculty, staff and Administration while having healthy discussions and debates about what is in the best interests of the district and students	5/10/2024 10:42 AM
3	Continue to keep the students at the center of all decisions.	5/9/2024 9:00 PM
4	Take active role in reviewing the new legislation eliminating basic skills (ESL, Kinesiology, and other valuable CC programs) How will we meet the needs of the students who don't read or complete math? Now will we restrict access as opposed to expanding access (opportunity) without affecting students' ability for financial aid.	5/9/2024 5:39 PM
5	To realize housing would mean an extra expense of many employees not in the education field.	5/7/2024 5:06 PM
6	Maintain fiscal health of the district, plan for facilities in a way that maintains our current buildings and grows new ones. Work to get companies at ATEP that make sense and work with the city council of Tustin to decrease our regulations which make getting tenants tough. Keep academic standards up	5/6/2024 2:45 PM
7	Commit to student housing plan, further develop relationship with local elected leaders and legislative members	5/3/2024 6:10 PM