



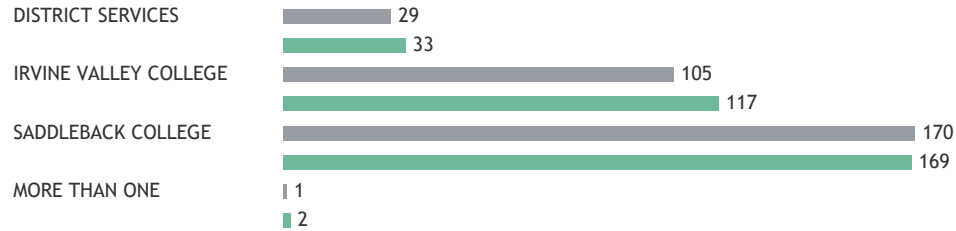
SOCccd BOARD OF TRUSTEES' ANNUAL EVALUATION
 2022 (n=305) 2024 (n=321)

YEAR
All

WATCHED OR ATTENDED AT LEAST 1 BOARD MEETING
All

■ 2022 ■ 2024

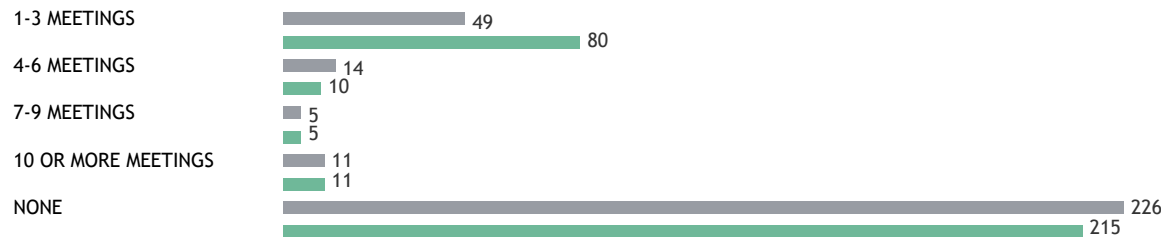
LOCATION



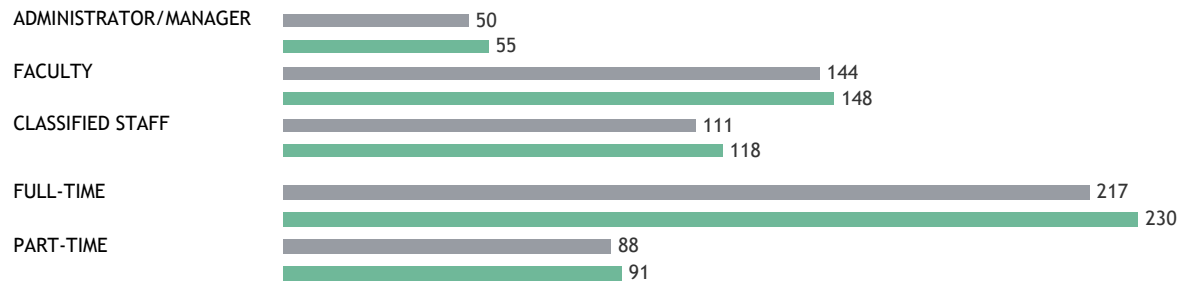
OVER THE PAST YEAR, HOW MANY BOARD MEETINGS HAVE YOU WATCHED?



OVER THE PAST YEAR, HOW MANY BOARD MEETINGS HAVE YOU ATTENDED?



EMPLOYEE TYPE





SOCCCD BOARD OF TRUSTEES' ANNUAL EVALUATION
2022 (n=305) 2024 (n=321)

YEAR
All

WATCHED OR ATTENDED AT LEAST 1 BOARD MEETING
All

	2022		2024	
	BOARD MEMBERS	EMPLOYEE	BOARD MEMBERS	EMPLOYEE
Q1 The Board understands its policy role and differentiates its role from those of the Chancellor, District Services, and college employees.	4.57	3.52	4.57	3.58
		-1.05		-0.99
Q2 The Board's policies are regularly reviewed and are up-to-date. They effectively guide operations on a district-wide basis.	4.71	3.66	5.00	3.64
		-1.05		-1.36
Q3 The Board clearly delegates authority to and supports the Chancellor.	4.86	3.55	5.00	3.63
		-1.31		-1.37
Q4 The Board sets clear expectations for and effectively evaluates the Chancellor.	4.57	3.39	5.00	3.47
		-1.18		-1.53
Q5 Board members represent the interests and needs of the communities served by the district.	4.14	3.35	4.71	3.29
		-0.79		-1.43
Q6 The Board advocates on behalf of the district to local, state, and federal governments.	4.43	3.57	4.86	3.62
		-0.86		-1.24
Q7 The Board assures that there is an effective planning process and is appropriately involved in the process.	4.29	3.43	4.57	3.48
		-0.86		-1.09
Q8 Board members are knowledgeable about the district's educational programs and services.	4.00	3.37	4.29	3.40
		-0.63		-0.89
Q9 Board members understand the budget and fiscal status of the district.	4.29	3.59	4.14	3.49
		-0.70		-0.65
Q10 Board decisions assure the fiscal stability and health of the district.	4.57	3.58	4.71	3.46
		-0.99		-1.26



SOCCCD BOARD OF TRUSTEES' ANNUAL EVALUATION
2022 (n=305) 2024 (n=321)

YEAR
All

WATCHED OR ATTENDED AT LEAST 1 BOARD MEETING
All

	2022		2024	
	BOARD MEMBERS	EMPLOYEE	BOARD MEMBERS	EMPLOYEE
Q11 The Board effectively monitors implementation of institutional plans.	4.14	3.40 (-0.74)	4.57	3.49 (-1.08)
Q12 The Board respects faculty, staff, and student participation in their decision making.	4.71	3.34 (-1.38)	4.86	3.33 (-1.53)
Q13 Trustees refrain from attempting to manage or direct work or activities of employees.	4.43	3.39 (-1.04)	4.57	3.51 (-1.06)
Q14 Trustee behavior sets a positive tone for the district.	4.86	3.51 (-1.34)	4.86	3.59 (-1.27)
Q15 The Board regularly reviews and adheres to its code of ethics and standards of practice.	4.43	3.48 (-0.95)	4.57	3.53 (-1.04)
Q16 Board members maintain confidentiality of privileged information.	4.29	3.57 (-0.72)	3.57	3.61 (0.04)
Q17 Board meeting agendas include sufficient information; the topics reflect Board responsibilities and tasks.	4.57	3.78 (-0.79)	4.71	3.83 (-0.88)
Q18 Board meetings are conducted in an orderly, respectful manner; sufficient time is provided to explore and resolve key issues.	4.57	3.65 (-0.92)	4.71	3.75 (-0.96)
Q19 The Board evaluation process helps the Board enhance its performance.	4.29	3.47 (-0.81)	4.57	3.48 (-1.09)
Q20 Board members engage in professional development that enhances their performance as trustees. New Board members have an orientation to their role.	3.86	3.41 (-0.45)	4.14	3.43 (-0.71)