Annual
Board
Evaluation
Workshop

June 10, 2024



South Orange County

Community College District

Agenda

- Welcome- SOCCCD Chancellor
- II. California Community Colleges Chancellor Vision 2030
- III. Dinner at 5:00 5:30 pm
- IV. Board Goals and Evaluation Results Denice
 - Progress of Board Goals 2023-24
 - Institutional Effectiveness Goals
 - Board Effectiveness Goals
 - Trustees' Self-Evaluation & Employee Evaluation Results
- V. Discussion & Reflection on Board Goals 2023-24 Chancellor
 - Development of 2024-2025 Board Goals
 - New Accreditation Standards
 - Next District-wide Strategic Plan

California Community Colleges Chancellor

Dr. Sonya Christian

VISION 2030

A Roadmap for California Community Colleges

TAKING CARE OF OUR STUDENTS, OUR COMMUNITIES AND OUR PLANET



"OUR TIME IS NOW"

- Chancellor Sonva Christian

All families, students, and workers deserve the freedom to succeed: to build real-life skills and pursue careers.

- Gov. Gavin Newsom

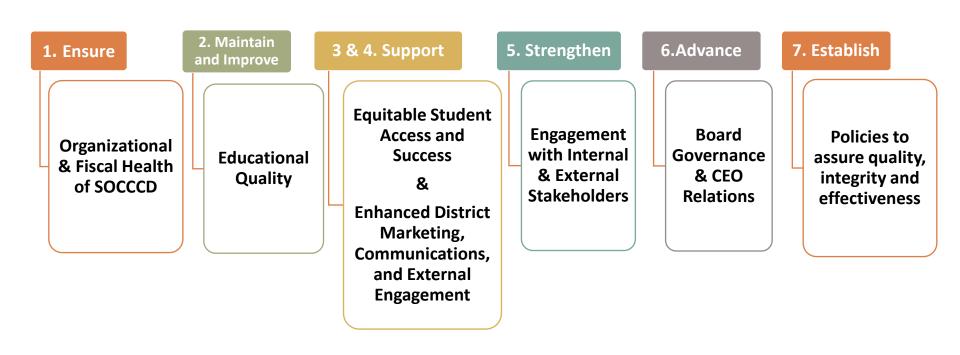
September 26, 2023

A11Y 9/29/23

Board Goals 2023-2024



Board Goals 2023-2024



Institutional Effectiveness Goals 1. Ensure the Organizational & Fiscal Health of the SOCCCD



- Continue to develop ATEP
- Support Student Housing
- Ensure long-term Fiscal Health
- Enhance Safety and Sustainability
- Support EEO Plan and Priorities

Progress 23-24 1. Ensure the Organizational & Fiscal Health of the SOCCCD



- Construction of Saddleback @ ATEP 45% complete
- Advantech Corporation and Goddard School progressing
- Study session on student housing planning efforts & incorporation of into the facilities master plan
- 2023-2024 Budget approval & ATEP lease revenue

- Approval of a multitude of safety plans and creations of trainings for the district (Business Continuity, Emergency Operations, Safety Academy, etc.)
- Colleges completed several campuswide sustainability projects (landscape, solar project, and new buildings sustainability standards)
- Reviewed and approved updated SOCCCD's EEO plan 2023-2026

Savings on water and energy projects

Board Evaluation Goal 1



1. Ensure the Organizational & Fiscal Health of SOCCCD

- Continue to develop ATEP
- Support Student Housing
- Ensure long-term Fiscal Health
- Enhance Safety and Sustainability
- Support EEO Plan and Priorities



| • | EXCELLENT ▼ | GOOD ▼ | NEUTRAL ▼ | FAIR ▼ | POOR ▼ | TOTAL ▼ | WEIGHTED AVERAGE ▼ |
|---------------------|-------------|----------|-----------|---------|---------|---------|--------------------|
| ▼ Goal 1 evaluation | 14% 1 | 86% 6 | 0% 0 | 0% 0 | 0% 0 | 7 | 4.14 |

Institutional Effectiveness Goals 2. Maintain and Improve the Educational Quality of the SOCCCD

- Monitor Strategic Plan Progress
- Support instructional program development
- Support college Guided Pathways efforts to include pipeline from the K-12 to transfer institutions
- Support workforce development initiatives

Progress 23-24





- Ongoing presentations on strategic plan objectives
- Annual Board evaluation review of strategic plan progress
- Approved colleges' curriculum changes and out of state travel

- Colleges' noncredit and credit career education program development
- Dual enrollment and CCAP program development
- Baccalaureate program exploration
- University Educational Partnerships
- Economic Workforce Development Plan 2025-2030

Board Evaluation Goal 2



2. Maintain and Improve Educational Quality

- Monitor Strategic Plan Progress
- Support instructional program development
- Support college Guided
 Pathways efforts to include pipeline from the K-12 to transfer institutions
- Support workforce development initiatives



Institutional Effectiveness Goals 3. Support equitable student access and success



- Set a strong direction for college and district DEIA efforts
- Monitor College Student Equity Plans
- Hold Board study sessions on equitable student access and success
- Support removal of system and policy barriers to improve equitable outcomes

Progress 23-24 3. Support equitable student access and success



- Number of Resolutions on DEIA efforts
- Presentations on colleges'Student Equity Plans

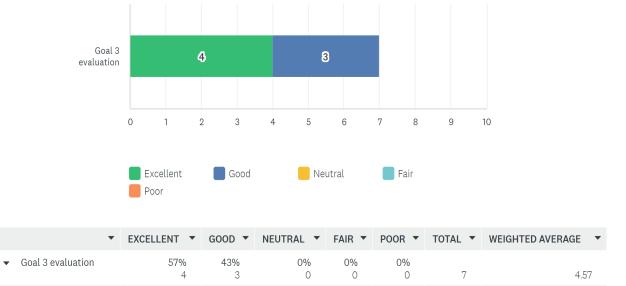
- USDE Fund Grant for Basic Needs Support Pilot Program
- Presentation on Student Homelessness
- Laptops to eligible students Learn 2
 Earn

Board Evaluation Goal 3



3. Support Equitable Student Access & Success

- Set a strong direction for college and district DEIA efforts
- Monitor College Student Equity Plans
- Hold Board study sessions on equitable access and success
- Support removal of system and policy barriers to improve equitable outcomes



Institutional Effectiveness Goals





- Enhance district marketing of the SOCCCD brand
 - Redesign the district logo with stakeholder feedback
 - Review and expand the reach of marketing campaigns within district boundaries
- Support the Chancellor in establishing annual State of the District event

Progress 23-24





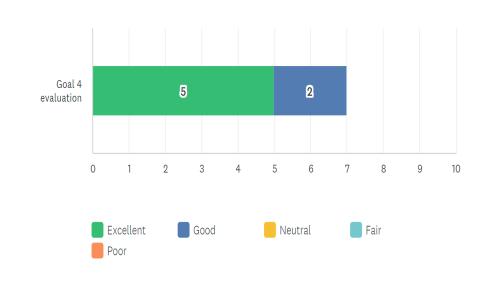
- Redesigned the district logo and rolling out transition and updates
- District-wide Marketing Committee established
- Focus on social media enrollment campaigns
- Print materials and outreach to all cities of the district
- Attendance at multitude of community events
- District-wide State of the District March 2024

Board Evaluation Goal 4



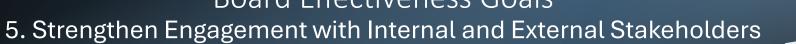
4. Support Enhanced district marketing and communications and external engagement

- Enhance district marketing of the SOCCCD brand
- Redesign the district logo with stakeholder feedback
- Review and expand the reach of marketing campaigns within district boundaries
- Support the Chancellor in establishing annual State of the District event



| ▼ | EXCELLENT ▼ | GOOD ▼ | NEUTRAL ▼ | FAIR ▼ | POOR ▼ | TOTAL ▼ | WEIGHTED AVERAGE | • |
|---------------------|-----------------|--------------|-----------|---------|---------|---------|------------------|---|
| ▼ Goal 4 evaluation | 71% 5 | 29% 2 | 0% 0 | 0% 0 | 0% 0 | 7 | 4.71 | |

Board Effectiveness Goals





- Participate in campus and community events and activities
- Create opportunities for Board engagement with college constituencies (e.g. Coffee with the Board)
- Ensure appropriate consultation with college constituent groups
- Explore alternative sites for Board meetings
- Provide trustees with communication materials (e.g., a one-page fact sheet on district/college Points of Pride, Legislative priorities, etc.)
- Explore opportunities for trustees to advocate for SOCCCD and engage with the community (e.g., local newspaper column, speaking engagements, etc.)

Progress 23-24 5. Strengthen Engagement with Internal and External Stakeholders



- Every month the board attends many campus and community events
- Service on OC Legislative Task Force and OC School Board Association
- Attended community college conferences
- Supported state and federal legislation

- Coffee & Tea with the Trustees May 2023
- Board Meetings at Saddleback Gateway
 Building, IVC, and Saddleback's Stadium
 Conference Room
- Marketing and outreach materials for the trustees (annual report, legislative priorities, fast facts infographic, Horizon newsletter, etc.)
- Laguna Woods TV appearances, Trustee speeches at various events, ACCT Committee

Board Evaluation Goal 5

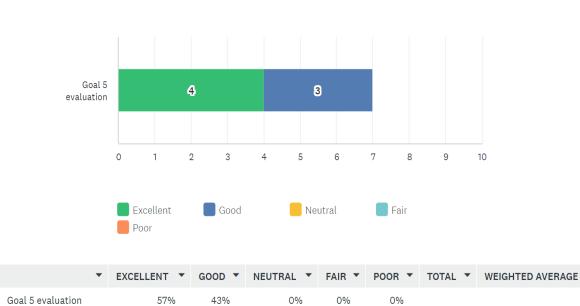
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5. Strengthen Engagement with Internal & External Stakeholders

- Participate in campus and community events and activities
- Create opportunities for Board engagement with college constituencies
- Ensure appropriate consultation with college constituent groups
- Explore alternative sites for Board meetings
- Provide trustees with communication materials
- Explore opportunities for trustees to advocate for SOCCCD and engage with the community



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7

4.57

Board Effectiveness Goals 6. Advance Board Governance & CEO Relations



- Continue to build capacity for effective Board governance
- Enhance the Board's professional learning on key topics
- Fulfill the Board's fiduciary responsibilities
- Advocate for the district at the local, state, and national levels
- Maintain a strong Board/CEO partnership

Progress 23-24 6. Advance Board Governance & CEO Relations



- Annual board self-evaluation workshop continuous improvement
- Attendance at a variety of state and national conferences specific to board governance – CCLC, AACC, ACCT
- Service on local and national Boards and Committees
- Board Study Session special meeting on student housing, unlawful discrimination
- Approved budgets and adjustments Basic Aid, ASG, Nonresident Tuition, reviewed audit reports

Progress 23-24 6. Advance Board Governance & CEO Relations



- Townsend Public Affairs for advocacy monitoring and engagement
- Legislative visits to Sacrament and Washing DC
- Visited local cities and County Board of Supervisors
- Service on the OC Community College Legislative Task Force
- Over 15 elected officials visited campuses

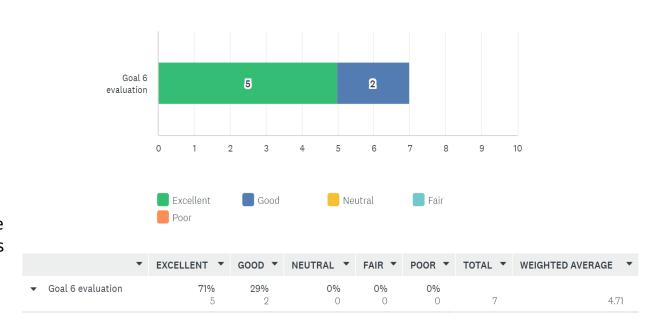
- Monthly board, one-on-one meetings, and regular email communications on critical topics from the chancellor
- Joint participation of board members and the chancellor at key state and national convenings/conferences and community events

Board Evaluation Goal 6



6. Advance Board Governance & CEO Relations

- Continue to build capacity for effective Board governance
- Enhance the Board's professional learning on key topics
- Fulfill Board's fiduciary responsibilities
- Advocate for the district at the local, state, and national levels
- Maintain a strong Board/CEO partnership





Board Effectiveness Goals & Progress 23-24 7. Establish policies to assure quality, integrity and effectiveness



 Consider key trends and issues in policy decisions

 Periodically review, evaluate and update policies Attended a variety of state and national conferences to learn about key trends and issues impacting policy decisions (CCLC, AACC, ACCT conferences)

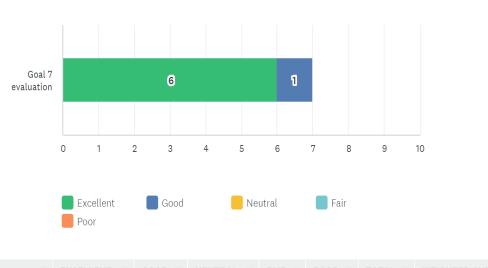
 Reviewed and approved 56 board policies and 59 administrative regulations over the last fiscal year

Board Evaluation Goal 7



7. Establish Policies to assure quality, integrity and effectiveness

- Consider key trends and issues in policy decisions
- Periodically review, evaluate and update policies



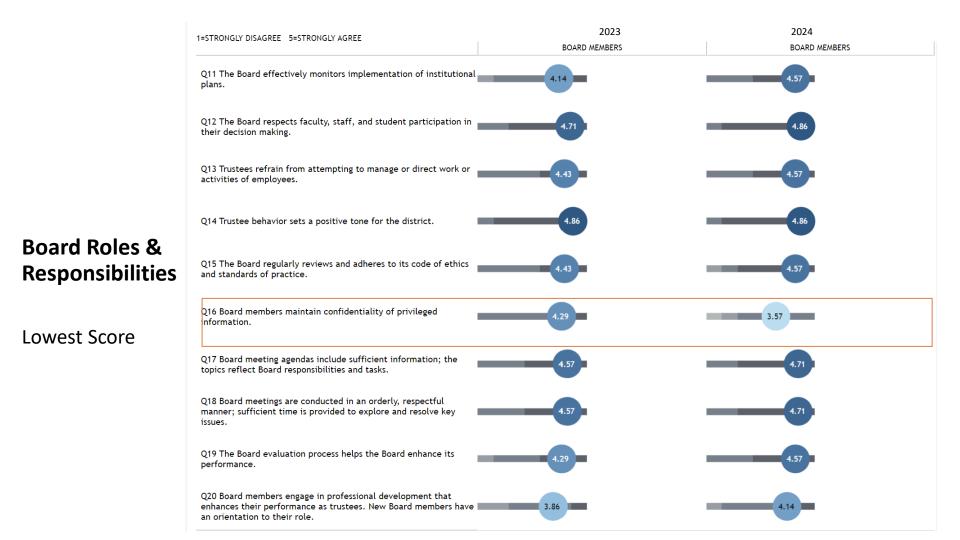
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|---------------------|-----------------|----------|----------------|--------|----------------|---------|--------------------|
| ▼ Goal 7 evaluation | 86% 6 | 14% 1 | 0% 0 | 0% | 0% 0 | 7 | 4.86 |

Board Self-Evaluation 2024 Roles and Responsibilities

Board Roles & Responsibilities

Top 3 Items

| 4 STRONGLY DISAGREE E STRONGLY AGREE | 2023 | 2024 |
|--|---------------|---------------|
| 1=STRONGLY DISAGREE 5=STRONGLY AGREE | BOARD MEMBERS | BOARD MEMBERS |
| Q1 The Board understands its policy role and differentiates its role from those of the Chancellor, District Services, and college employees. | 4.57 | 4.57 |
| Q2 The Board's policies are regularly reviewed and are up-to-date. They effectively guide operations on a district-wide basis. | 4.71 | 5.00 |
| Q3 The Board clearly delegates authority to and supports the Chancellor. | 4.86 | 5.00 |
| Q4 The Board sets clear expectations for and effectively evaluates the Chancellor. | 4.57 | 5.00 |
| Q5 Board members represent the interests and needs of the communities served by the district. | 4.14 | 4.71 |
| Q6 The Board advocates on behalf of the district to local, state, and federal governments. | 4.43 | 4.86 |
| Q7 The Board assures that there is an effective planning process and is appropriately involved in the process. | 4.29 | 4.57 |
| Q8 Board members are knowledgeable about the district's educational programs and services. | 4.00 | 4.29 |
| Q9 Board members understand the budget and fiscal status of the district. | 4.29 | 4.14 |
| Q10 Board decisions assure the fiscal stability and health of the district. | 4.57 | 4.71 |



Board Self-Evaluation 2024

Strengths and Accomplishments of the Board

- Doing what is in the best interest of the district & students
- Respectful Board courteous disagreement leading to excellent decisions
- Master planning and progress on student housing
- Attendance at district events
- Maintaining confidentiality

Board Self-Evaluation 2024

Areas where the Board might improve

- More education & discussion on:
 - Direction for long-term planning for the district
 - Budget & major district issues
 - College programs
- Ethics & Confidentiality
- Preparation for Meetings

Employee Evaluation of Board Roles & Responsibilities 2024

Employee Evaluation 2024



SOCCCD BOARD OF TRUSTEES' ANNUAL EVALUATION

2022 (n=305) 2024 (n=321)

2024







OVER THE PAST YEAR, HOW MANY BOARD MEETINGS HAVE YOU WATCHED?

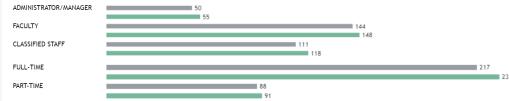


OVER THE PAST YEAR, HOW MANY BOARD MEETINGS HAVE YOU ATTENDED?



EMPLOYEE TYPE

1-3 MEETINGS



Employee Evaluation 2024

| | 2023 | 2024 |
|--|----------|----------|
| 1=STRONGLY DISAGREE 5=STRONGLY AGREE | EMPLOYEE | EMPLOYEE |
| Q1 The Board understands its policy role and differentiates its role from those of the Chancellor, District Services, and college employees. | 3.52 | 3.58 |
| Q2 The Board's policies are regularly reviewed and are up-to-date. They effectively guide operations on a district-wide basis. | 3.66 | 3.64 |
| Q3 The Board clearly delegates authority to and supports the Chancellor. | 3.55 | 3.63 |
| Q4 The Board sets clear expectations for and effectively evaluates the Chancellor. | 3.39 | 3.47 |
| Q5 Board members represent the interests and needs of the communities served by the district. | 3.35 | 3.29 |
| Q6 The Board advocates on behalf of the district to local, state, and federal governments. | 3.57 | 3.62 |
| Q7 The Board assures that there is an effective planning process and is appropriately involved in the process. | 3.43 | 3.48 |
| Q8 Board members are knowledgeable about the district's educational programs and services. | 3.37 | 3.40 |
| Q9 Board members understand the budget and fiscal status of the district. | 3.59 | 3.49 |
| Q10 Board decisions assure the fiscal stability and health of the district. | 3.58 | 3.46 |

Employee Evaluation 2024

| | 2023 | 2024 | |
|--|----------|----------|--|
| 1=STRONGLY DISAGREE 5=STRONGLY AGREE | EMPLOYEE | EMPLOYEE | |
| Q11 The Board effectively monitors implementation of institutional plans. | 3.40 | 3.49 | |
| Q12 The Board respects faculty, staff, and student participation in their decision making. | 3.34 | 3.33 | |
| Q13 Trustees refrain from attempting to manage or direct work or activities of employees. | 3.39 | 3.51 | |
| Q14 Trustee behavior sets a positive tone for the district. | 3.51 | 3.59 | |
| Q15 The Board regularly reviews and adheres to its code of ethics and standards of practice. | 3.48 | 3.53 | |
| Q16 Board members maintain confidentiality of privileged information. | 3.57 | 3.61 | |
| Q17 Board meeting agendas include sufficient information; the topics reflect Board responsibilities and tasks. | 3.78 | 3.83 | |
| Q18 Board meetings are conducted in an orderly, respectful manner; sufficient time is provided to explore and resolve key issues. | 3.65 | 3.75 | |
| Q19 The Board evaluation process helps the Board enhance its performance. | 3.47 | 3.48 | |
| Q20 Board members engage in professional development that enhances their performance as trustees. New Board members have an orientation to their role. | 3.41 | 3.43 | |

Employee Evaluation 2024

Themes from Employees' Comments

Strengths & Accomplishments of the Board

- Board listens and acts
- Communication
- Fiscal Responsibilities
- Board works effectively

Areas where the Board might improve

- Continue to focus on communication
- Listen to the needs of employees and students
- Seek most effective methods of support
- Maintain confidentiality with sensitive information

Discussion & Reflection on Board Goals 2023-24

- Development of 2024-2025 Board Goals
 - New Accreditation Standards
 - Next District-wide Strategic
 Plan

New! Accreditation Standards

- 4.4. Acting through policy, the governing board takes responsibility for the overall quality and stability of the institution, and regularly monitors progress towards its goals and fiscal health.
- 4.5. The governing board selects and evaluates the institution's chief executive officer (CEO). The governing board gives the CEO full authority to implement board policies and ensure effective operations and fulfillment of the institutional mission.
- 4.6. The governing board functions effectively as a **collective entity** to **promote the institution's values and mission** and **fulfill its fiduciary responsibilities**. The governing board demonstrates an ability to **self-govern in adherence to its bylaws** and expectations for **best practices in board governance**.

Strategic Plan 2025-2030

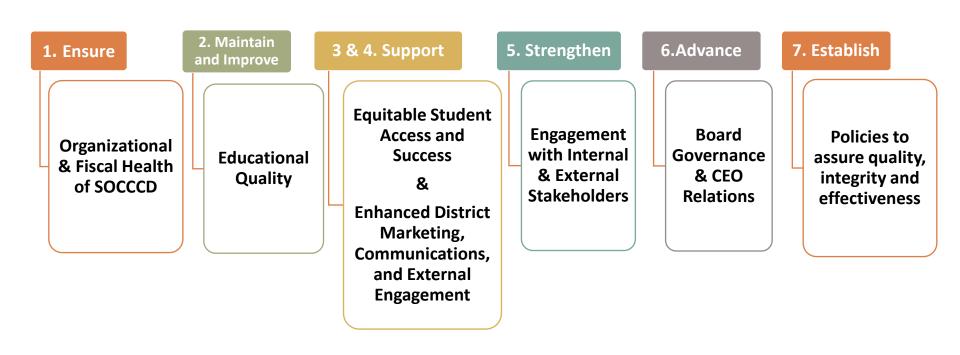
- Current Strategic Plan ends in June 2025
- Process for the development of new 2025-2030 Strategic Plan will occur in 2024-2025
- The process will begin with the establishment of collective values and a districtwide vision and mission
- We will have the opportunity to "refresh" existing plans, such as our Facilities Master Plan and Technology Plan, to align with our new Strategic Plan
- We will have the opportunity to align with Vision 2030 and the new Accreditation Standards in the development of the new Strategic Plan

Board Goals 2024-2025

Which 2023-2024 goals should continue in 2024-2025?

Are there new goals the Board wishes to establish for 2024-2025?

Board Goals 2023-2024



Board Self-Evaluation 2024

What should be the Board's goals, priorities, or tasks for the coming year?

- Continue to make progress on board goals
- Support district climate that innovates and improves
- Continue healthy discussions and debates about best interests of the district and students
- Maintain fiscal health of the district, establish clear budget priorities
- Continue development of ATEP and student housing
- Keep Board/CEO Relations strong
- Develop relationship with local elected leaders and legislative members

Employee Evaluation 2024

Themes from Employees' Comments

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