

Chancellor's Planning Commission Workshop #1

October 11, 2024

AGENDA

- Introductions
- CPC Charge
- Approach + Timeline
- Measures of Success
- Values
- Vision + Mission
- Next Steps



Commission Charge

The purpose of the Chancellor's Planning Commission (CPC) is to guide long-term planning for the SOCCCD by way of developing the new Districtwide Strategic Plan and updating the Facilities Master Plan (FMP). The Commission is responsible for making recommendations to guide in the development of the Plans that align with the District's vision, mission, and values. The Commission ensures that the planning process is inclusive, involving input from managers, faculty, classified professionals, students, and community members.



Approach + Timeline

INTEGRATED PLANNING

DEFINITION

A sustainable approach to planning that builds relationships, aligns the organization, and emphasizes preparedness for change.

— Society for College and University Planning (SCUP)

INTEGRATED PLANNING

SOCCCD MODEL

COMMUNITY BOARD OF TRUSTEES CHANCELLOR

STUDENTS

SADDLEBACK COLLEGE

DELIVERY OF

EDUCATIONAL

PROGRAMS &

STUDENT SUPPORT

SERVICES

DISTRICT SERVICES

CENTRALIZED SERVICES

IRVINE VALLEY COLLEGE

DELIVERY OF

EDUCATIONAL

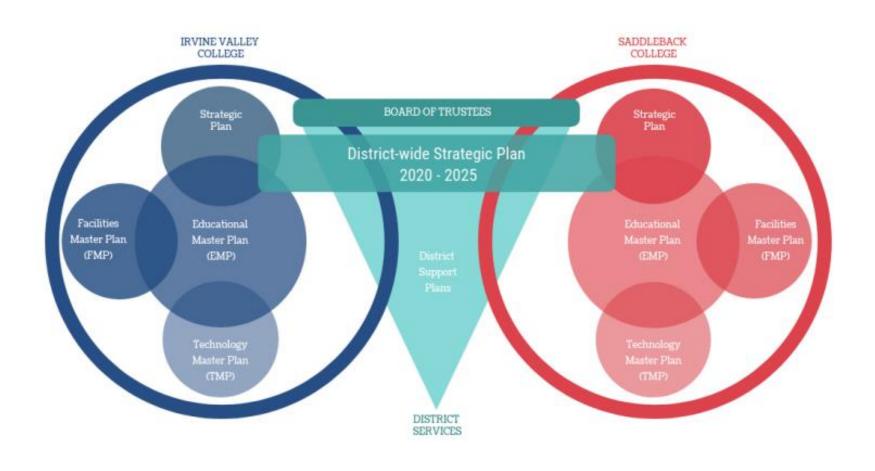
PROGRAMS &

STUDENT SUPPORT

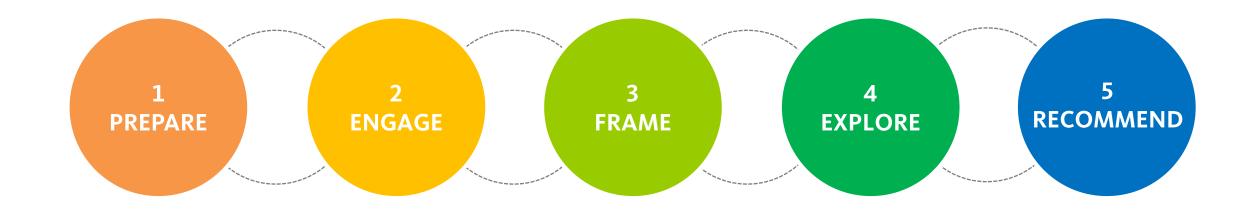
SERVICES

INTEGRATED PLANNING MODEL

SOCCCD MODEL



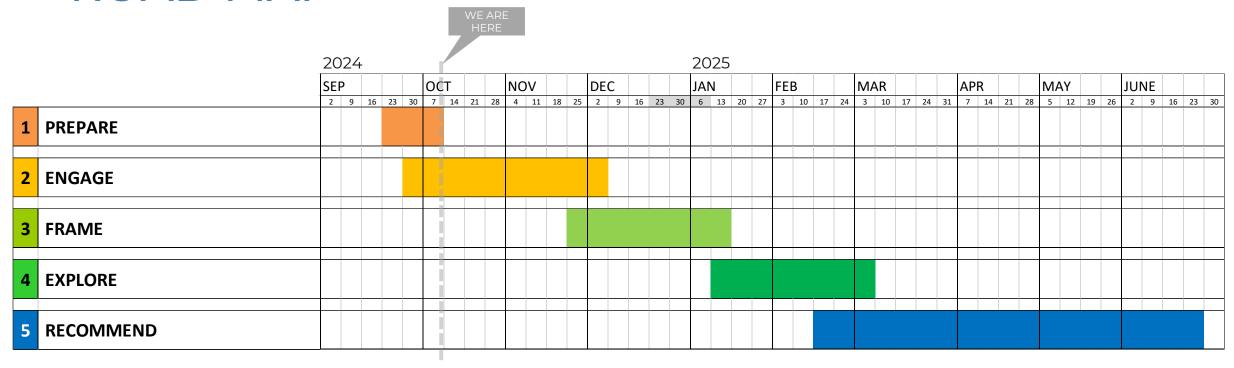
5 STEP PLANNING PROCESS



INTEGRATED + PARTICIPATORY + DATA-INFORMED



ROAD MAP







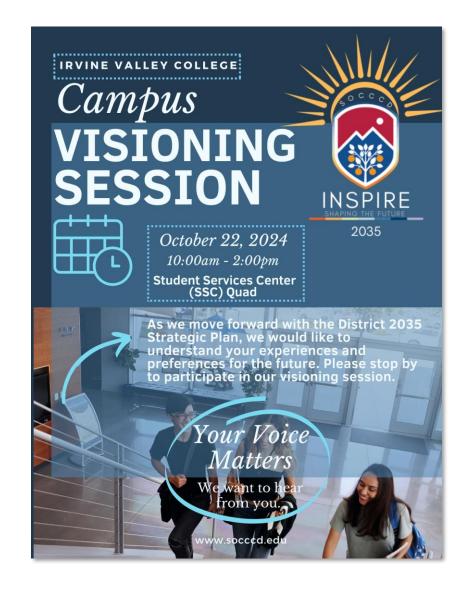


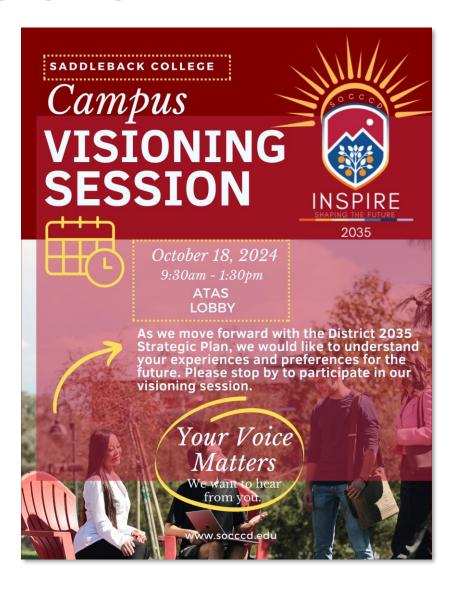






CAMPUS VISIONING SESSIONS







Measures of Success

INSPIRE 2035

WHAT DOES SUCCESS LOOK LIKE?





INSPIRE 2035

FOUNDATIONAL ELEMENTS

VALUES (Beliefs) MISSION
(Purpose)

LONG-TERM
GOALS
(Aspirations)

FACILITIES
GUIDING
PRINCIPLES
(Design Drivers)

VALUES

CORE BELIEFS

VALUES (Beliefs) VISION

MISSION

(Purpose)

LONG-TERM GOALS

(Aspirations)

FACILITIES GUIDING PRINCIPLES

(Design Drivers)

VALUES

CORE BELIEFS

What are the values that must be embedded in the work that happens at SOCCCD?



June 2024

VALUES

CORE BELIEFS

What are the values that must be embedded in the work that happens at SOCCCD?







VALUES

Draft for Discussion





Mission + Vision

INSPIRE 2035

FOUNDATIONAL ELEMENTS

VALUES (Beliefs) VISION

MISSION

(Purpose)

LONG-TERM GOALS

(Aspirations)

FACILITIES GUIDING PRINCIPLES

(Design Drivers)

MISSION

PROMISE(S)

What are the MOST IMPORTANT NUGGETS that should inform the SOCCCD Mission?



MISSION

PROMISE(S)

What are the top five nuggets that should inform the SOCCCD mission?







MISSION

DRAFT NUGGETS

How does this resonate?

Is anything missing?

Excellence

Innovation

Student-Centered Workforce Development Academic Achievement

Equitable Access Economic Vitality

Transformative

Lifelong Learning Career Goals



Next Steps

ROAD MAP



| | 2 | 2024 | | | | | | | | | | | | | | 20 | 025 | | | | | | | | | | | | | | | | | | | | | | | |
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| | SE | ΕP | | | | 00 | CT | | | NC | ΟV | | | DEC | : | | | JA | ۸N | | FI | EB | | ſ | MAF | 3 | | | AF | PR | | | MA | Y | | JL | INE | | | |
| | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 3 4 | 11 | 18 | 25 | 2 | 9 : | 16 2 | 23 30 |) 6 | 13 | 20 | 27 3 | 10 | 17 | 24 | 3 | 10 1 | 7 24 | 31 | . 7 | 14 | 21 | 28 | 5 | 12 | 19 2 | 6 2 | 9 | 16 | 23 | |
| PREPARE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ENGAGE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FRAME | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EXPLORE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| RECOMMEND | | | | | | | | | | | | NEX MEE | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ICTWIDE ENGAGEMENT | | | | | | | | | Τ, | | | | | | | | | | | | | | | | | 1 N A | | | | 1 H H | ** | | 1 11 20 | | | | | | | |
| Chancellor's Planning Commission (CPC) | | | 13 | | | 11 | | | 1 | 8 | | | | (| 13 | | | 1 | 17 |) | 7 | , | | | 11 11 11 | 14 | ; | | 4 11 15 | 18 | 4 11 4 | 11 11 | 9 | # II II | | ? | | | | |
| Campus Sessions (3) | | | | | | | | | | | | | | | | | | | | | | | | | *** | H # + | | | 1 | ** # # # | | ** | * = * | • | | | | | | |
| IVC | | | | | | | | 22 | ! | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SC | | | | | | | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ATEP (Date + format TBD) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Districtwide Online Survey (students + employees | s) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| College/Campus Planning Team meetings | | | | | | | | | | | | (3) | | | | | | | | | (3) | | | | (3) |) | | | (3) | | | | | | | | | | | |
| tudent Listening Sessions (5 @ IVC and 5 @ SC) | | | | | | | | | | | | | | | | | | | | | 7 | | | 1 | | | | | | | | | | | | | | | | |
| Community Survey | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| VC and SC Councils | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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CAMPUS VISIONING SESSIONS

