



# Chancellor's Planning Commission Workshop #3

December 13, 2024

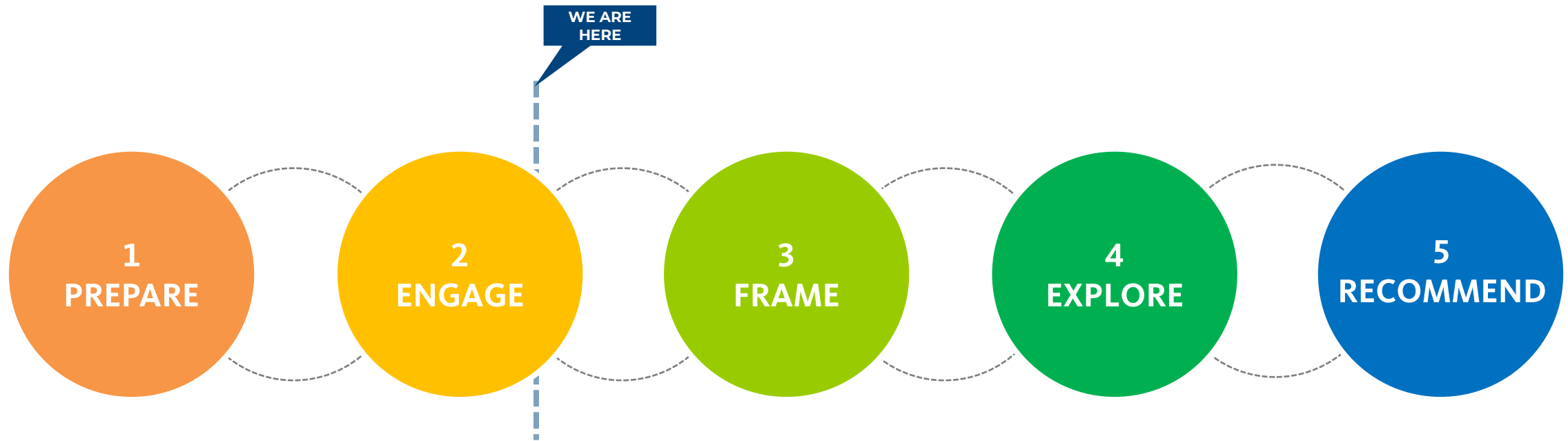
# AGENDA

- Approach + Timeline
- External Trends
- Districtwide Values
- Districtwide Mission
- EEI Survey Findings
- Next Steps



# Approach + Timeline

# 5 STEP PLANNING PROCESS



INTEGRATED + PARTICIPATORY + DATA-INFORMED





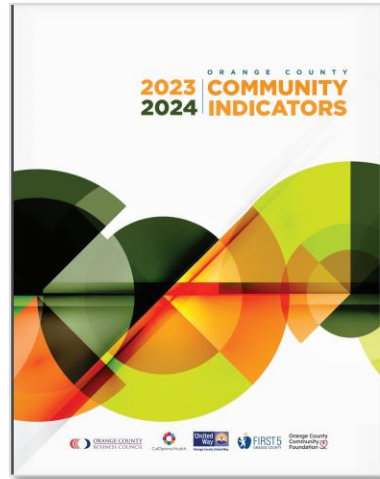


# External Trends

Key Indicators

Implications for Long-term Planning

# SOURCE DOCUMENTS



# EXTERNAL TRENDS

## STATEWIDE SYSTEM

**State Funding and Budget Constraints:** Changes in California's state budget directly impact funding allocations.

**Shifts in Enrollment Trends:** Declining enrollment due to changing demographics or economic conditions can challenge financial stability.

**Workforce Alignment:** Pressure to align programs with labor market demands, especially in healthcare, tech, and skilled trades.

**Equity and Access Initiatives:** Significant ongoing focus on improving access, and success for underrepresented students.

**Legislative and Policy Changes:** New regulations related to curriculum, transfer pathways, and student support services impact operations.



# IMPLICATIONS FOR LONG-RANGE PLANNING?

TABLE DISCUSSION (CPC WORKSHOP #2)

1. Meeting the needs of the changing population in the region?
2. Creating equitable degree attainment and workforce outcomes?
3. Aligning and leveraging system-wide opportunities?

# IMPLICATIONS FOR LONG-RANGE PLANNING?

## TABLE DISCUSSION SUMMARY

### MEETING THE NEEDS OF THE CHANGING POPULATION IN THE REGION?

- Increasing programming to meet the needs of our **older population (65+) adult students** through:
  - redesigning facilities
  - project-based learning
  - flexible course offerings
  - short-term/accelerated programs
  - digital literacy (AI)
- Experiential learning is necessary
- Leveraging **high school partnerships**
- Building **pipeline pathways to a living sustainable wage**
- Intentional focus on **first-gen, low-income, and working adults with families** to support **student success**
- **Community building** across ages, demographics, and generations with a focus on intersectionality.

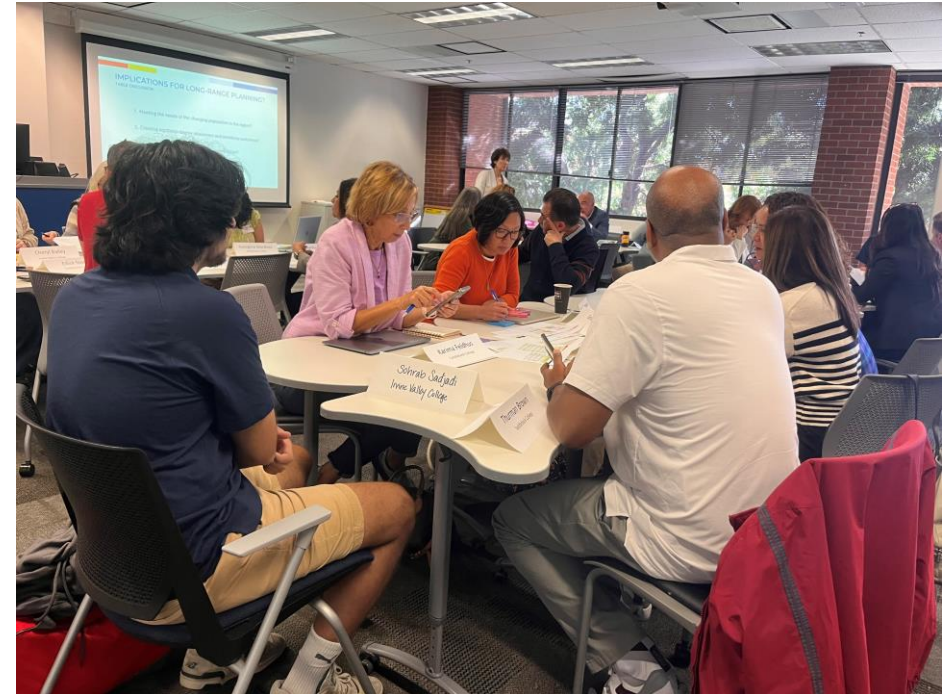


# IMPLICATIONS FOR LONG-RANGE PLANNING?

## TABLE DISCUSSION SUMMARY

### CREATING EQUITABLE DEGREE ATTAINMENT AND WORKFORCE OUTCOMES?

- Intentional, active, and holistic **student support systems**, such as:
  - Childcare
  - Transportation
  - Food
  - Advocacy
  - Financial aid for non-credit students
- Expand **non-credit or low-cost courses** and skills-based certificates
- Create **clear pathways/programs with built-in internships** and jobs by aligning our certificates/degrees with employer-desired skills (e.g., AI, immersive learning)
- Leverage work-study
- **Employer engagement** (internships, apprenticeships, regional collaborations)
- Be more **strategic and nimble** on the development of new courses and certificates



# IMPLICATIONS FOR LONG-RANGE PLANNING?

## TABLE DISCUSSION SUMMARY

### ALIGNING AND LEVERAGING SYSTEM-WIDE OPPORTUNITIES?

- Embedding **more technology tools** into every program to create system-wide opportunity
- **PUENTE programming** for the whole campus – students don't need to leave their culture at the door
- Flexible scheduling
- System changes to better support **non-credit and part time students**
- Create the conditions that invite **all students to engage/participate**



# IMPLICATIONS FOR LONG-RANGE PLANNING?

## TABLE DISCUSSION SUMMARY THEMES

Bring families to campuses (parents of students, student parents)

Create “Familia” with welcoming places to gather and incorporate the Latin community/culture

Proactive case management for students

Flexible schedule and modality options

Reimagine curricular and course offerings

Leverage work study and build resumes early (internships that are treated like a job)

Be more strategic and nimble in course development (i.e. Artificial Intelligence)

Redesign everything we do from student support to instruction for new student types (online, older, working, etc)

Redesign systems to bypass social capital

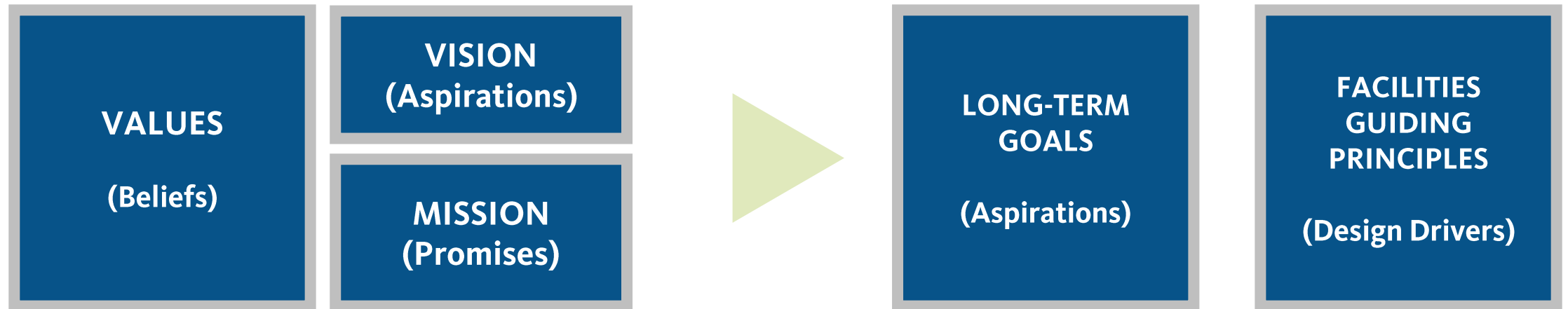
Instigate a shift in mindset at the state level



# Districtwide Values

# INSPIRE 2035

## FOUNDATIONAL ELEMENTS



# VALUES

## CORE BELIEFS





# VALUES

Draft for Discussion



# VALUES

## Draft for Discussion



# VALUES

Draft for Discussion

	A	B	C	D	E	Total
Care	1					1
Connectedness	1					1
Access			1			1
Trust			1			1
Success				1		1
Respect				1		1
Intentionality	1			1		2
Stewardship		1		1		2
Communication			2			2
Transparency			1	1		2
Inclusion	1	2				3
Collaboration		1	2			3
Transformative				1	2	3
Nimble					3	3
<b>Student-centered</b>	<b>3</b>			<b>1</b>		<b>4</b>
<b>Belonging</b>		<b>2</b>	<b>1</b>	<b>1</b>		<b>4</b>
<b>Empowerment</b>			<b>1</b>	<b>1</b>	<b>2</b>	<b>4</b>
<b>Excellence</b>	<b>2</b>		<b>3</b>	<b>1</b>		<b>6</b>
<b>Innovation</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>4</b>	<b>13</b>
<b>Equity</b>	<b>3</b>	<b>5</b>		<b>5</b>	<b>2</b>	<b>15</b>
<b>Community</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>16</b>

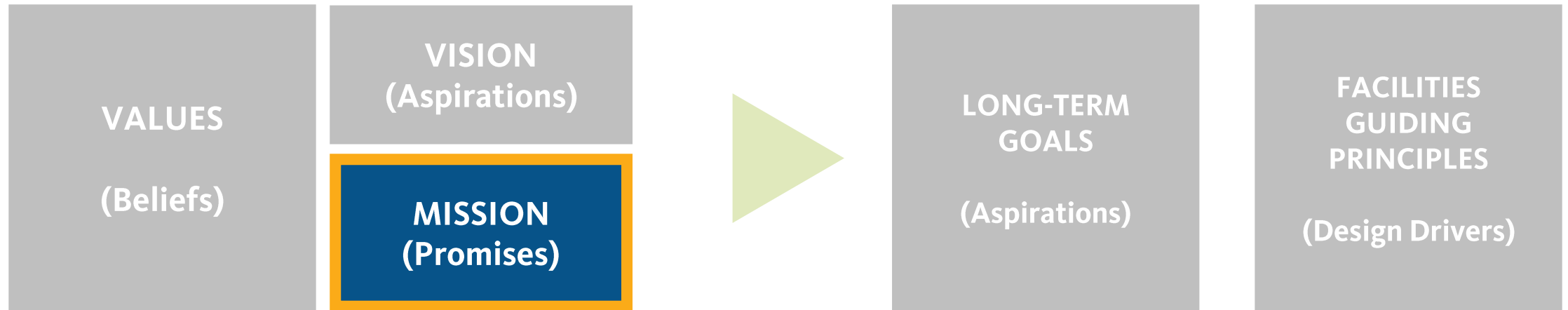




# Districtwide Mission

# INSPIRE 2035

## FOUNDATIONAL ELEMENTS



# MISSION

## WHAT IS A MISSION?

An institution's purposes (institution = college + district)

- Why was the institution created?
- Why does the institution continue to exist?

## WHAT IS THE ROLE OF A MISSION IN INTEGRATED PLANNING?

The mission is the guiding principle for all institutional planning:

- The basis for institutional goals
- The basis for evaluation: how does the institution's performance compare to the purposes for which it was created?
- The basis for resource allocation, innovation, and continuous quality improvement
- Includes an institutional commitment to equitable student achievement

# DISTRICTWIDE MISSION STATEMENT

## WHAT IS A DISTRICTWIDE MISSION?

A districtwide mission in a multi-college district is a **unifying statement that prioritizes student outcomes and access to quality education** as the central purposes for the entire district.

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A districtwide mission in a multi-college district is a **unifying statement that prioritizes student outcomes and access to quality education** as the central purposes for the entire district.

## KEY ASPECTS OF A DISTRICTWIDE MISSION

- Alignment across campuses
- Provides a common framework for all colleges within the district, guiding decision-making and program development to ensure consistency in student experience.
- Focus on student success
- Prioritizes student learning outcomes and access to quality education as the central objective for the entire district.
- Community engagement
- Reflects the district's commitment to serving the diverse needs of the communities it operates in.
- Flexibility for local needs
- While providing a unified mission, allows individual colleges to adapt programs and initiatives to address specific community demands.
- Leadership and advocacy
- Enables the district leadership to advocate for resources and policies that support the overall mission across all college



# DISTRICTWIDE MISSION

## SUGGESTED MISSION STATEMENTS (DWPC Sept 2023)

- To be a leader/excellence in education our diverse communities, recognizing our commitment to transformative learning, social equity, and economic mobility. We aspire to cultivate an academic ecosystem that is innovative, adaptable, and compassionate, fostering well-rounded citizens who contribute meaningfully to society and excel in their chosen paths/endeavors.

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- We provide a dynamic and innovative learning environment that provides equity, access, support, and success for diverse learners of all backgrounds, ages, and abilities. We contribute to the economic vitality and cultural wellness throughout the region by supporting educational excellence for our students and employees of Irvine Valley College, Saddleback College, and District Services.

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- The South Orange County Community College District through its two colleges – Irvine Valley College and Saddleback College supported by the District Office – provide a dynamic and innovative learning environment that provides equity, access, support, and success for diverse learners of all backgrounds, ages, and abilities. We contribute to the economic vitality and cultural wellness throughout the region by supporting educational excellence for our students and employees in the District.

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- Excellence in educating our diverse communities, recognizing our commitment to transformative learning, social equity, and economic mobility. We aspire to cultivate an academic ecosystem that is innovative, adaptable, and compassionate, fostering well-rounded citizens who contribute meaningfully to society and excel in their chosen paths/endeavors.

# DISTRICTWIDE MISSION

## SAMPLE MISSION STATEMENTS (MULTI-COLLEGE DISTRICTS)

### **PERALTA CCD**

The Peralta Community College District is a collaborative of colleges advancing social and economic transformation for students and the community through quality education, rooted in equity, social justice, environmental sustainability, and partnerships

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### **RANCHO SANTIAGO CCD**

The Rancho Santiago Community College District aspires to provide equitable, exemplary educational programs and services in safe, inclusive, and supportive learning environments that empower our diverse students and communities to achieve their personal, professional, and academic goals

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### **STATE CENTER CCD**

We — the faculty, classified professionals, administrators, and trustees at our colleges, off-campus sites, and District Office — are united by this vision.

In collaboration across the District and with our community partners, we serve the diverse Central Valley and strengthen our vibrant economy. We efficiently deliver a comprehensive array of post-secondary educational programs and support services to meet a range of student needs and student goals, including associate and baccalaureate degrees, transfer, employment-ready certificates, and lifelong learning.

Together, we create innovative, inclusive, and antiracist teaching and learning environments at each of our four colleges — Fresno City College, Reedley College, Clovis Community College, Madera Community College — that are welcoming, accessible, and student-centered, designed to bolster our students' social and economic mobility locally, regionally, and globally.



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## SAMPLES

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# DISTRICTWIDE MISSION

## COMMON THEMES

- **WHO?**

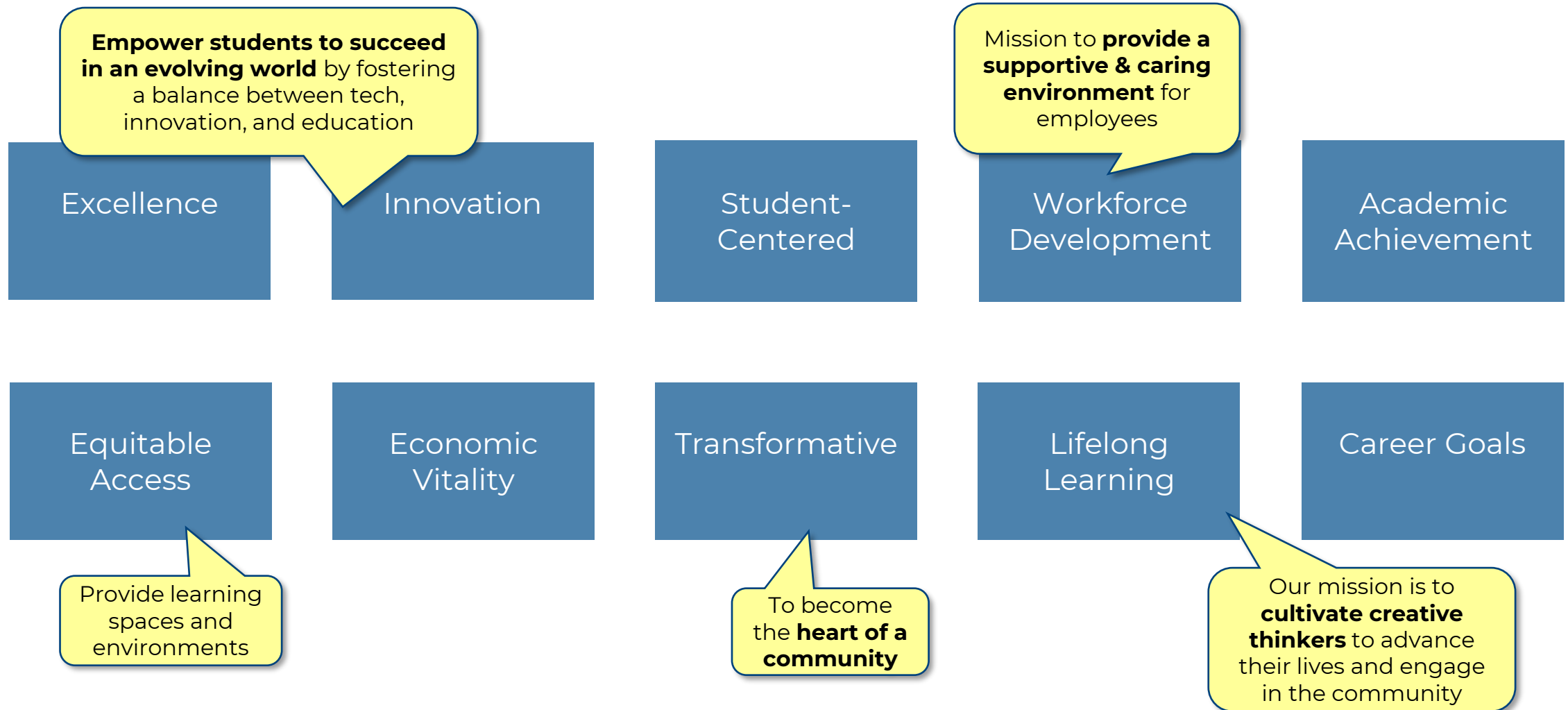
- Calling out the colleges and district distinctly (Riverside & State Center)
- Including students and employees implicitly

- **WHAT & WHY?**

- Creating equitable, inclusive, innovative, learning environments
- Achieving excellent student outcomes for diverse learners leading to transfer, workforce and lifelong learning
- Creating opportunities for economic vitality, cultural wealth and thriving communities

# DISTRICTWIDE MISSION

CPC DISCUSSION (Nov 2024)



# DISTRICTWIDE MISSION

## TABLE ACTIVITY

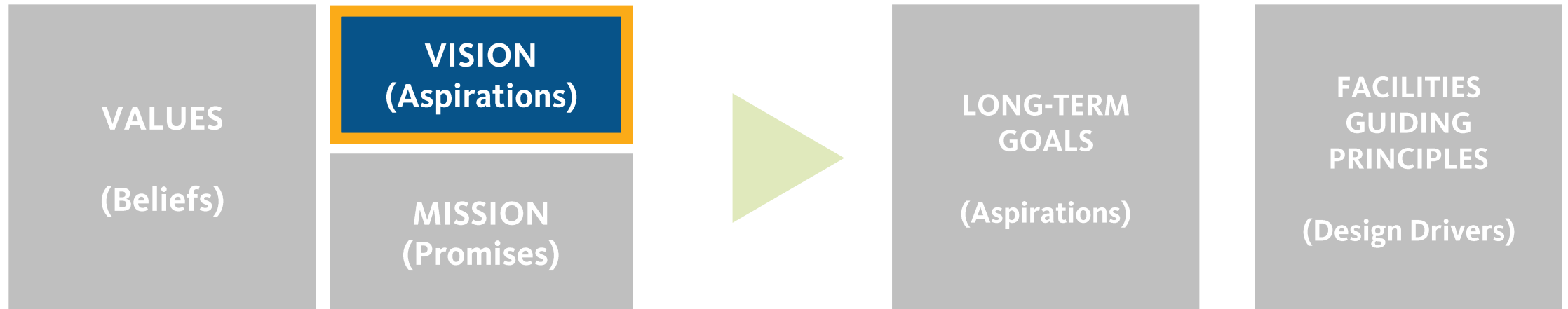


Draft a mission statement

- WHO?
- WHAT?
- WHY?

# INSPIRE 2035

## FOUNDATIONAL ELEMENTS



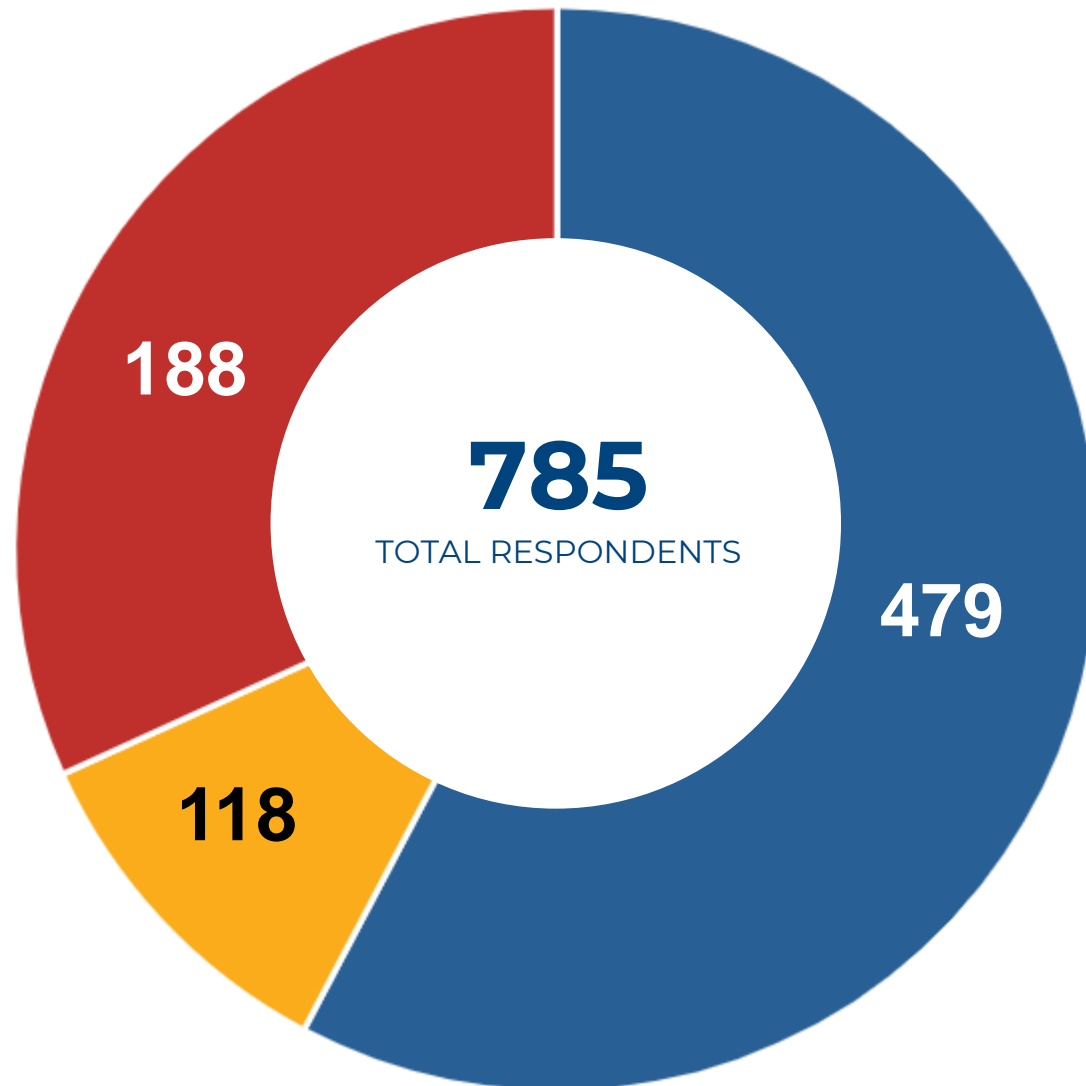


# Education Engagement Index Findings



# CAMPUS ONLINE SURVEY

OCTOBER 25 – NOVEMBER 15, 2024



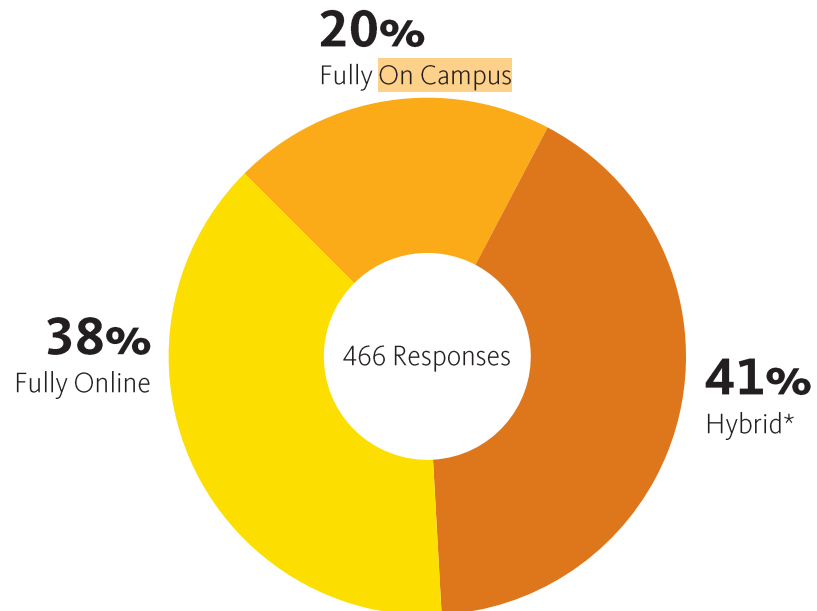
**SOCCCD community was invited to participate**

- Students
- Administrator / Manager / Staff
- Faculty

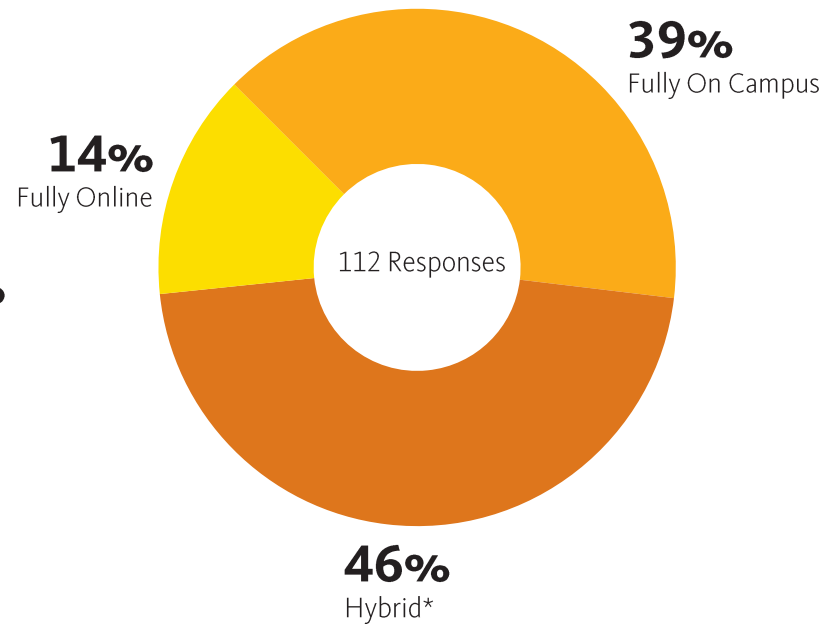
# CAMPUS ONLINE SURVEY

CURRENT MODES: LEARNING, TEACHING, AND WORKING

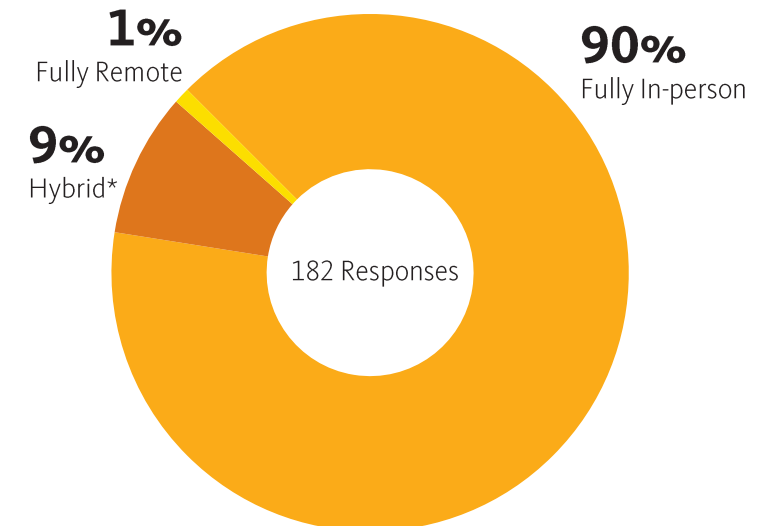
## Students



## Faculty



## Administrator / Manager / Staff

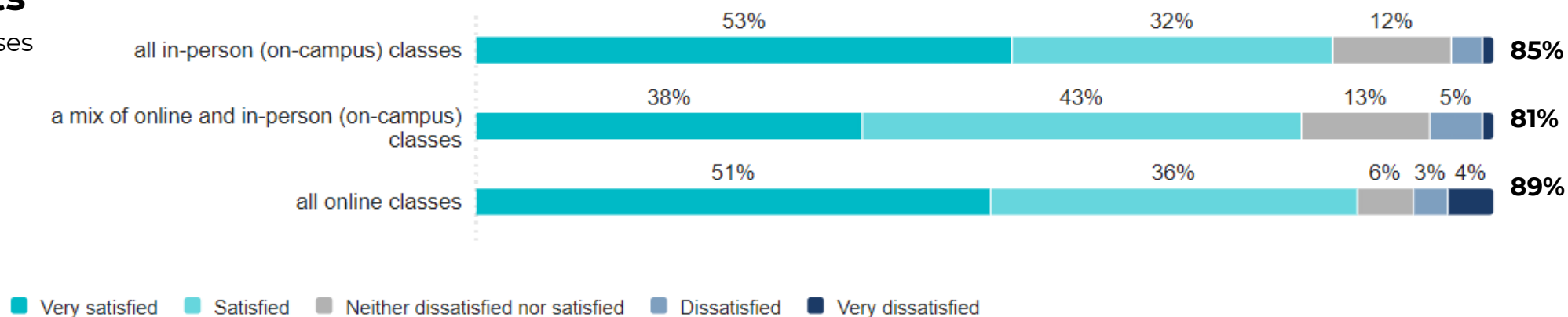


# CAMPUS ONLINE SURVEY

## CURRENT SATISFACTION MODES: LEARNING AND TEACHING

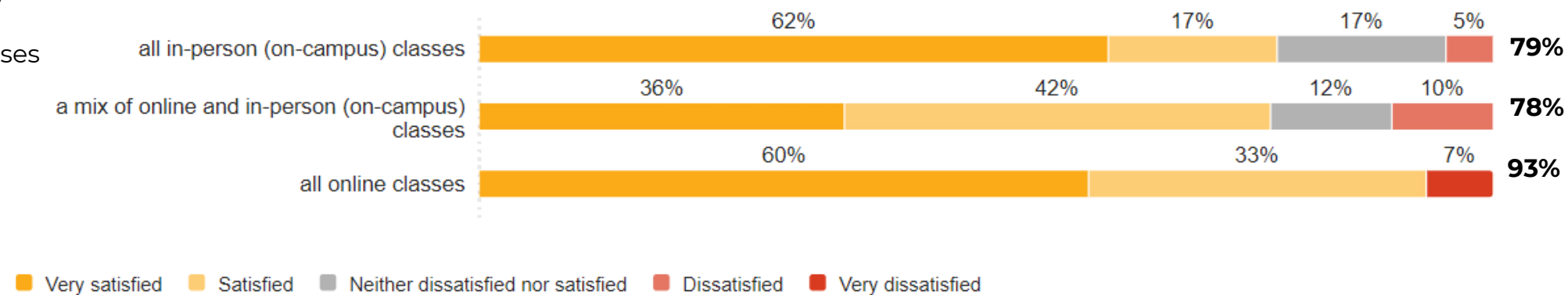
### Students

463 Responses



### Faculty

107 Responses

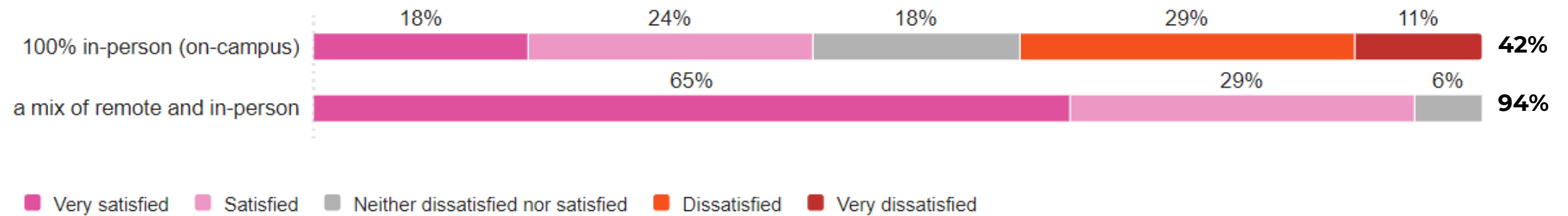


# CAMPUS ONLINE SURVEY

## CURRENT MODES: WORKING SATISFACTION

### Administrator, Manager, Staff

182 Responses

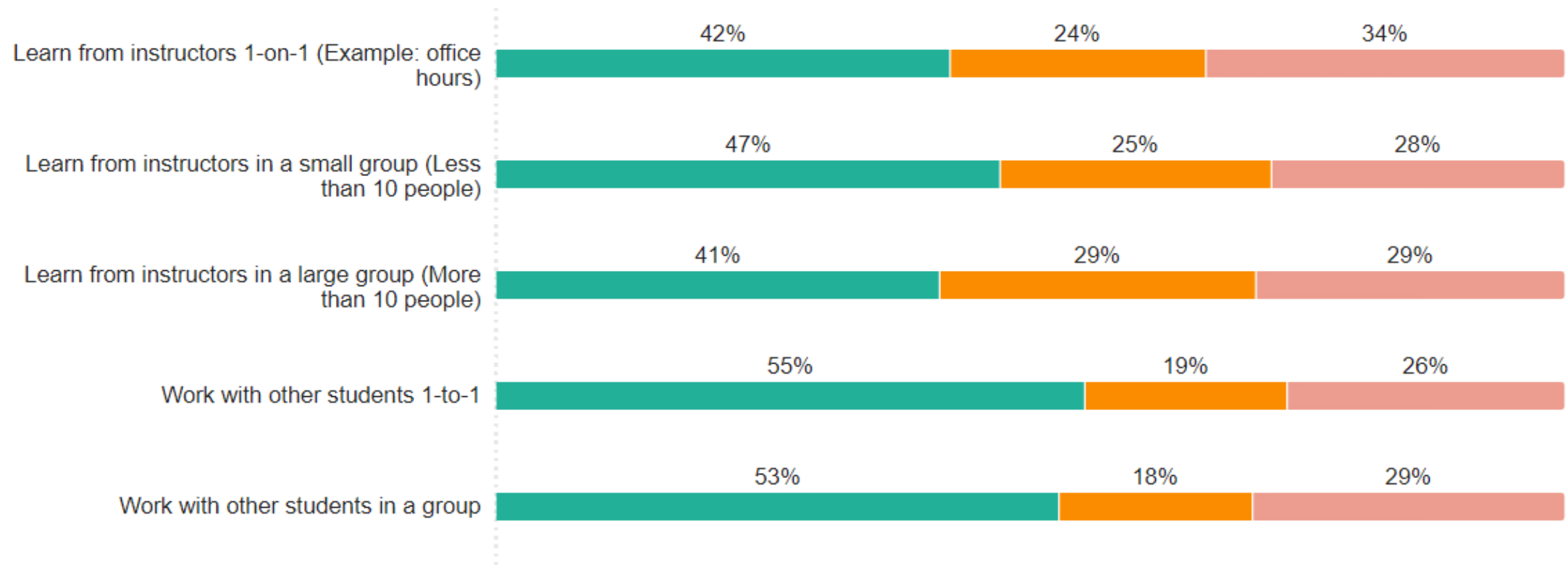


# CAMPUS ONLINE SURVEY

## PREFERRED MODE OF INTERACTION

### Students

447 Responses



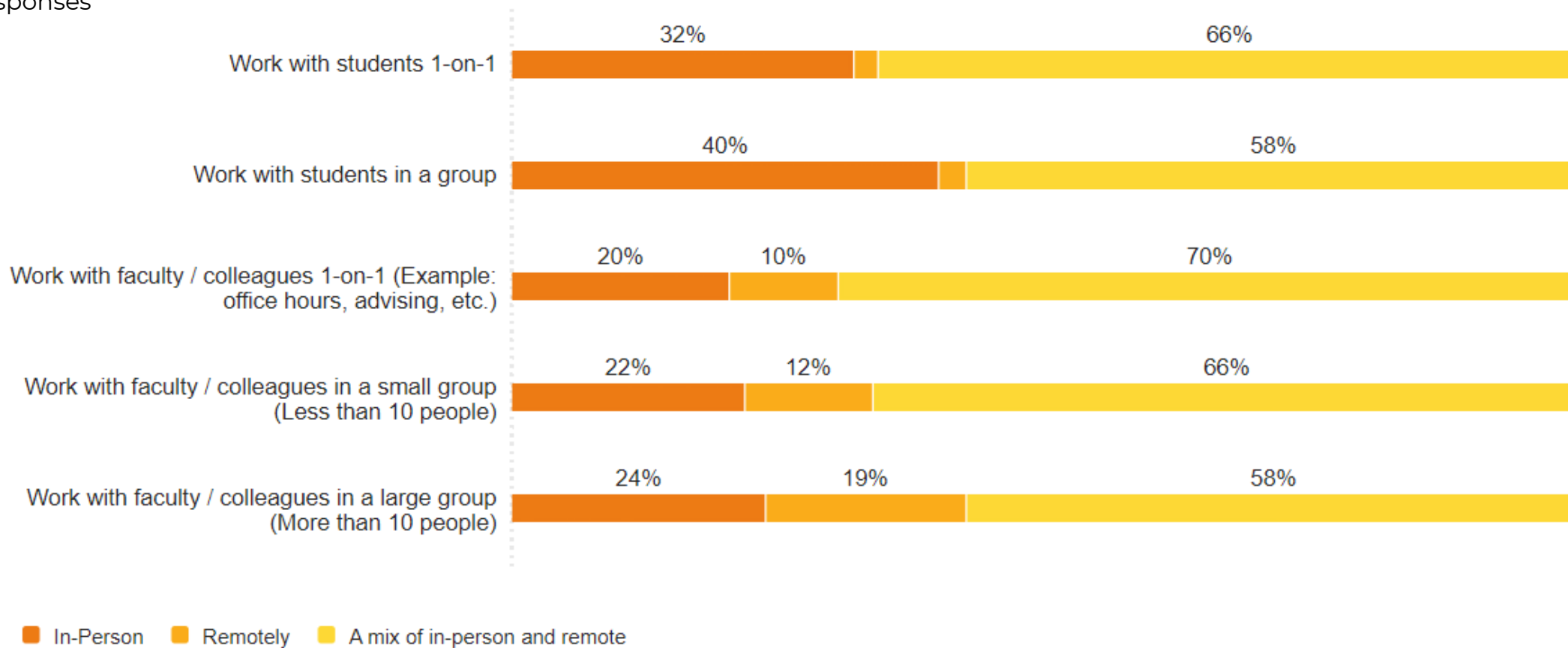
■ In-person ■ Online ■ A mix of in-person and online

# CAMPUS ONLINE SURVEY

## PREFERRED MODE OF INTERACTION

### Faculty

175 Responses

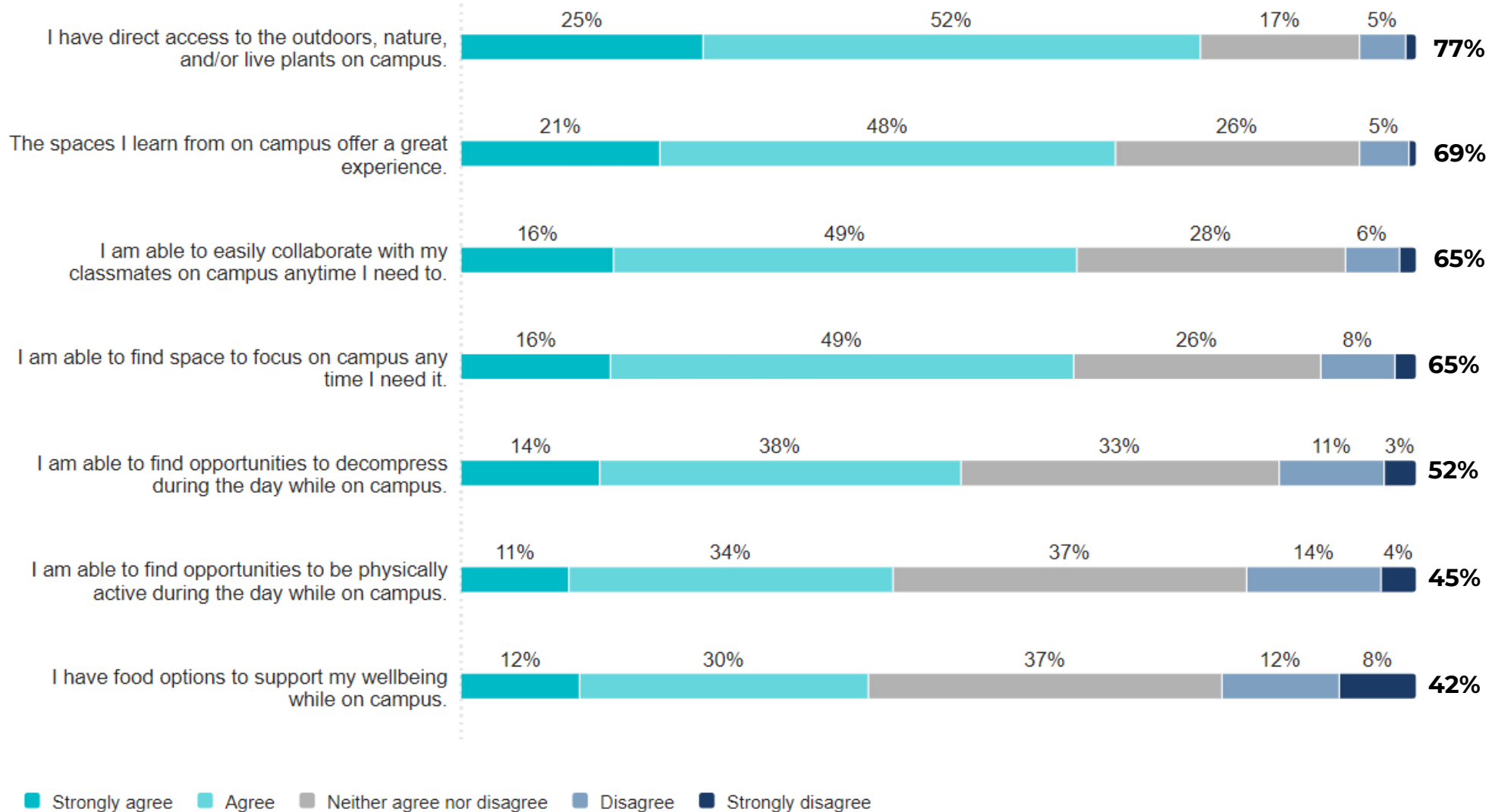


# CAMPUS ONLINE SURVEY

## CAMPUS PERFORMANCE: LEARNING ENVIRONMENT

### Students

270 Responses

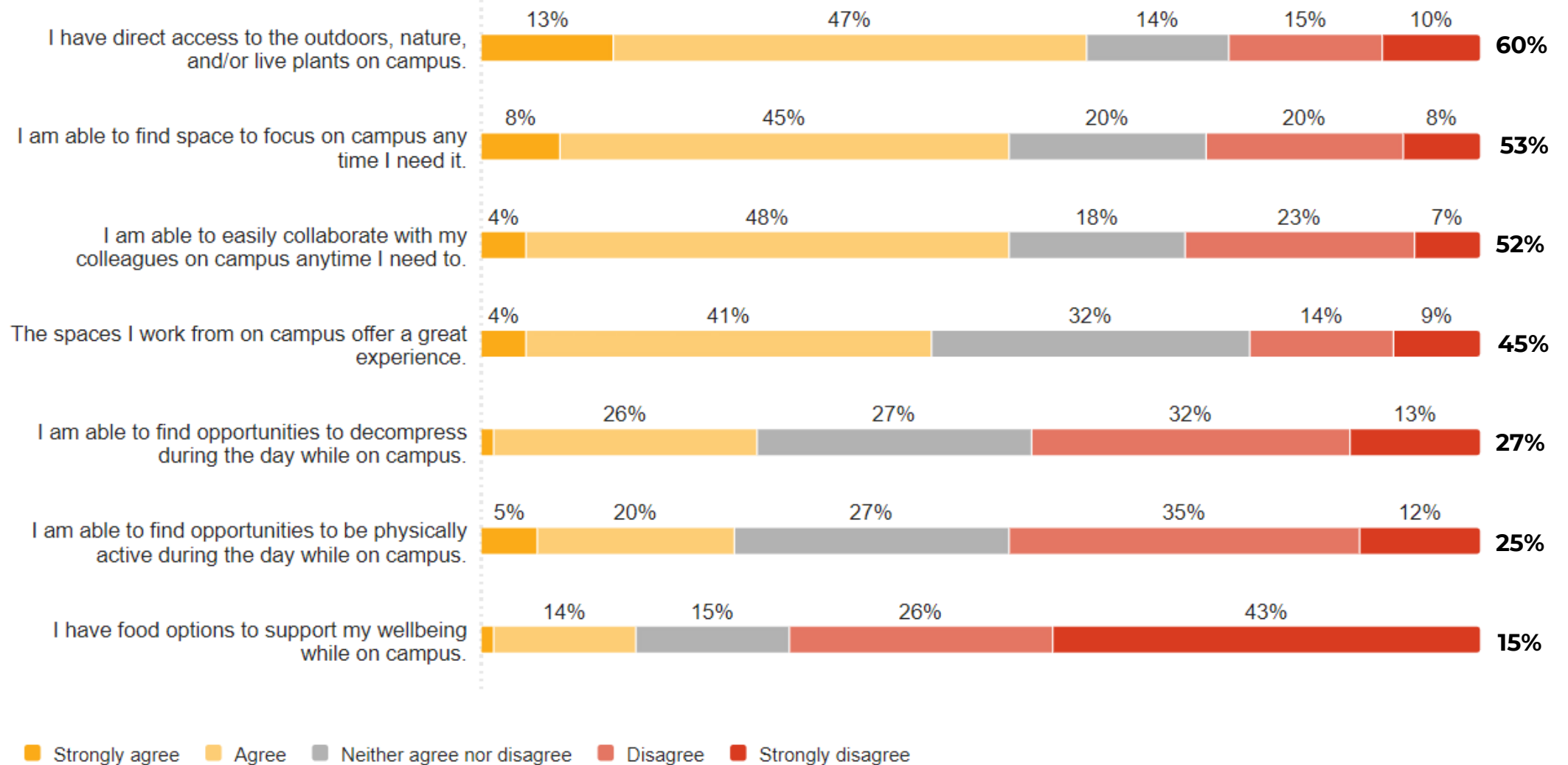


# CAMPUS ONLINE SURVEY

## CAMPUS PERFORMANCE: TEACHING ENVIRONMENT

### Faculty

91 Responses



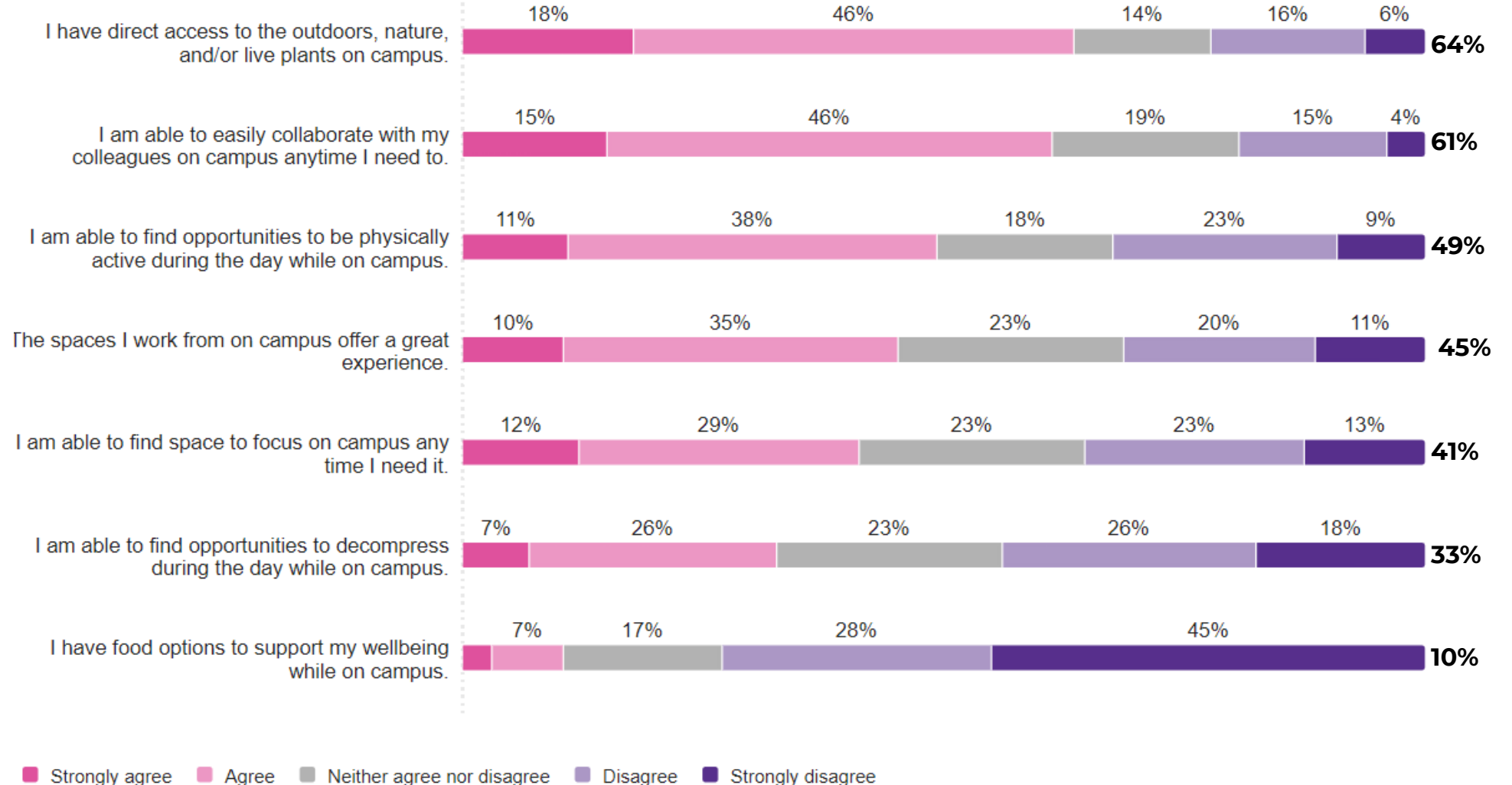


# CAMPUS ONLINE SURVEY

## CAMPUS PERFORMANCE: WORKING ENVIRONMENT

### Administrator / Manager / Staff

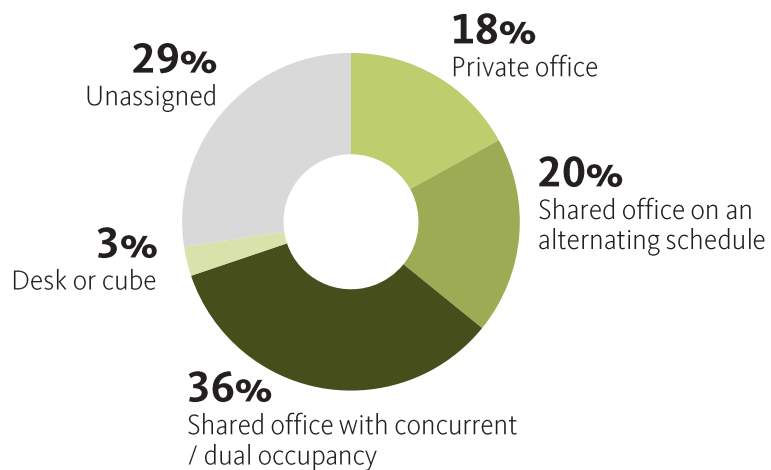
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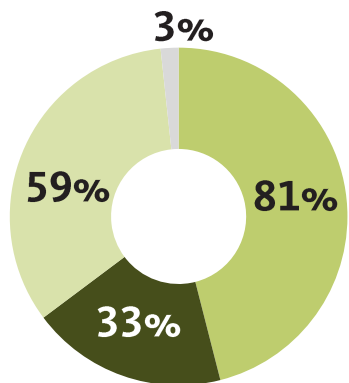
# CAMPUS ONLINE SURVEY

## OFFICING AND SPACE FOR WORK

### Current Faculty Officing

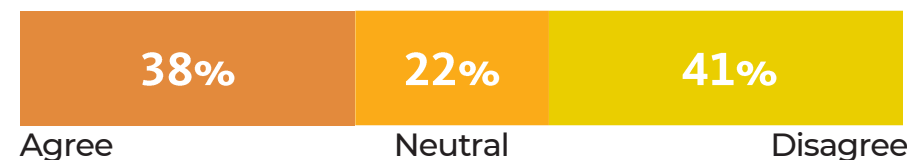


### Current Administrator / Manager / Staff Officing



Those currently assigned **private offices** would be willing to...

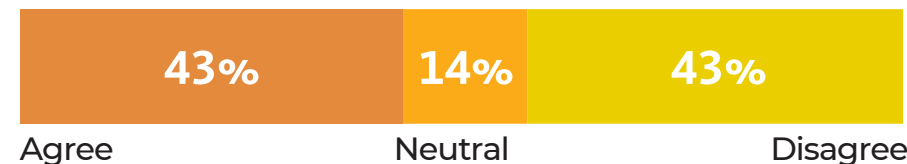
Share an office with a colleague (concurrent / dual occupancy)



Share an office with a colleague, if we had alternating schedules



Use a "drop-in" unassigned office when I need it



Use a desk or other space instead of an office when on campus



250 Responses

# CAMPUS ONLINE SURVEY

## CAMPUS PURPOSE: REASONS TO COME TO CAMPUS

### Students

439 Responses



### Faculty

105 Responses



### Administrator Manager Staff

176 Responses



# CAMPUS ONLINE SURVEY

## OVERVIEW FEEDBACK

### All Respondents

### *Are there other comments you'd like to share?*

#### ① *Campus Amenities and Facilities*

Significant focus on the lack of food options, requests for cafeterias, better communal spaces, and the cleanliness and accessibility of facilities.

#### ② *Educational Quality and Student Support*

Numerous comments about the challenges of online learning, academic counseling quality, class accessibility, and support for non-traditional and international students.

#### ③ *Equity, Diversity, and Inclusion*

Frequent mentions of DEI concerns, lack of representation among staff, inclusivity gaps, and issues related to marginalized groups.

#### ④ *Workplace Flexibility and Staff Well-Being*

Extensive discussions about hybrid work, remote work policies, burnout, and lack of workplace accommodations.

#### ⑤ *Infrastructure and Resource Allocation*

Comparatively fewer but still notable mentions of construction, outdated facilities, classroom inadequacies, and resource distribution across campuses.



# Next Steps

# ROAD MAP

○ IN-PERSON  
○ VIRTUAL

Adjust timeline for ATEP and listening sessions

		2024					2025					2025																						
		SEP					OCT				NOV				DEC				JAN				FEB				MAY				JUNE			
		2	9	16	23	30	7	14	21	28	4	11	18	25	2	9	16	23	30	6	13	20	27	3	10	5	12	19	26	2	9	16	23	30
1	PREPARE																																	
2	ENGAGE																																	
3	FRAME																																	
4	EXPLORE																																	
5	RECOMMEND																																	

## DISTRICTWIDE ENGAGEMENT

Chancellor's Planning Commission (CPC)																																	
Campus Sessions (3)																																	
SC																																	
IVC																																	
ATEP (Date + format TBD)																																	
Districtwide Online Survey (students + employees)																																	
College/Campus Planning Team meetings (3)																																	
SC																																	
IVC																																	
ATEP (Date + format TBD)																																	
Student Listening Sessions (5 @ IVC and 5 @ SC)																																	
Community Survey																																	
IVC and SC Councils																																	
Board of Trustees																																	

NEXT CPC MEETING

BOARD WORKSHOP