



# Chancellor's Planning Commission Workshop #4

January 17, 2025

# Agenda

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Process + Timeline

Districtwide Framework

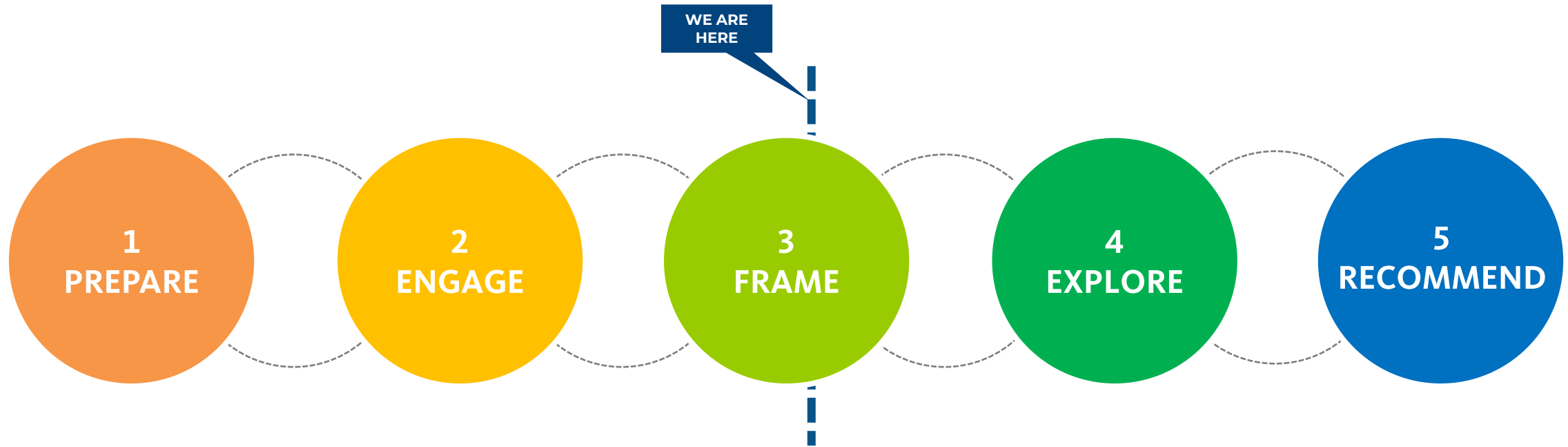
- Values
- Mission
- Goals

Next Steps



# Process + Timeline

# 5 STEP PLANNING PROCESS



INTEGRATED + PARTICIPATORY + DATA-INFORMED



# FRAMEWORK

## FOUNDATIONAL ELEMENTS



# ROAD MAP



2024

2025

	2024					2025				
	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	3 10 17 24	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
<b>1 PREPARE</b>										
<b>2 ENGAGE</b>										
<b>3 FRAME</b>										
<b>4 EXPLORE</b>										
<b>5 RECOMMEND</b>										

WE ARE HERE

## DISTRICTWIDE ENGAGEMENT

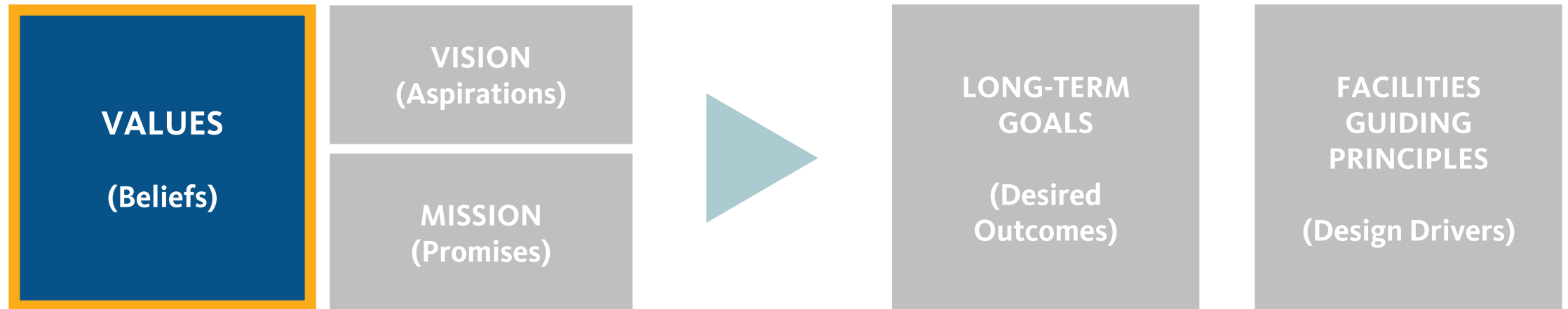
Chancellor's Planning Commission (CPC)	13	11	8	13	17	7	14	18	9	?
Campus Sessions (3)										
SC		18								
IVC			22							
ATEP (Date + format TBD)										
Districtwide Online Survey (students + employees)			15							
College/Campus Planning Team meetings (3)										
IVC			13		22		12	25	9	23
SC			19		21		4	18	1	15
ATEP (Date + format TBD)						?	?	?		
Student Listening Sessions (5 @ IVC and 5 @ SC)										
Community Survey										
IVC and SC Councils										
Board of Trustees					16					



# Districtwide Values

# DISTRICTWIDE VALUES

## CORE BELIEFS





# DISTRICTWIDE VALUES

## CORE BELIEFS

*What are the values that must be embedded in the work that happens at SOCCCD?*







# DISTRICTWIDE VALUES

Draft for Discussion

	A	B	C	D	E	Total
Care	1					1
Connectedness	1					1
Access			1			1
Trust			1			1
Success				1		1
Respect				1		1
Intentionality	1			1		2
Stewardship		1		1		2
Communication			2			2
Transparency			1	1		2
Inclusion	1	2				3
Collaboration		1	2			3
Transformative				1	2	3
Nimble					3	3
<b>Student-centered</b>	3			1		4
<b>Belonging</b>		2	1	1		4
<b>Empowerment</b>			1	1	2	4
<b>Excellence</b>	2		3	1		6
<b>Innovation</b>	3	3		3	4	13
<b>Equity</b>	3	5		5	2	15
<b>Community</b>	1	4	3	3	5	16



# DISTRICTWIDE VALUES

Draft for Discussion

	A	B	C	D	E	Total
Care	1					1
Connectedness	1					1
Access			1			1
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Communication			2			2
Transparency			1	1		2
Inclusion	1	2				3
Collaboration		1	2			3
Transformative				1	2	3
Nimble					3	3
<b>Student-centered</b>	<b>3</b>			<b>1</b>		<b>4</b>
<b>Belonging</b>		<b>2</b>	<b>1</b>	<b>1</b>		<b>4</b>
<b>Empowerment</b>			<b>1</b>	<b>1</b>	<b>2</b>	<b>4</b>
<b>Excellence</b>	<b>2</b>		<b>3</b>	<b>1</b>		<b>6</b>
<b>Innovation</b>	<b>3</b>	<b>3</b>		<b>3</b>	<b>4</b>	<b>13</b>
<b>Equity</b>	<b>3</b>	<b>5</b>		<b>5</b>	<b>2</b>	<b>15</b>
<b>Community</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>16</b>



# DISTRICTWIDE VALUES

## Draft Value Statements

### 1. Community

We foster a collaborative and inclusive environment where relationships are built on mutual respect, trust, and shared purpose for all.

### 2. Equity

We are committed to identifying and addressing systemic barriers to ensure fair access, opportunities, and outcomes for every member of our community.

### 3. Excellence

We create the highest standards in teaching, learning, and service, empowering our community to achieve their full potential.

### 4. Innovation

We embrace creativity, forward-thinking solutions, and continuous improvement to meet the evolving needs of our students and community.

### 5. Belonging

We provide a welcoming environment where every individual feels valued, respected, validated, and fully included in the life of the college.

### 6. Student-Centered

We place students at the heart of everything we do, ensuring their needs, aspirations, and voices shape our policies, practices, and programs.

### 7. Empowerment

We inspire individuals to realize their potential by providing the resources, knowledge, and support needed to achieve personal, academic, and professional success.



# Districtwide Mission

# MISSION

## PROMISES





# MISSION

## WHAT IS A MISSION?

An institution's purposes (institution = college + district)

- Why was the institution created?
- Why does the institution continue to exist?

## WHAT IS THE ROLE OF A MISSION IN INTEGRATED PLANNING?

The mission is the guiding principle for all institutional planning:

- The basis for institutional goals
- The basis for evaluation: how does the institution's performance compare to the purposes for which it was created?
- The basis for resource allocation, innovation, and continuous quality improvement
- Includes an institutional commitment to equitable student achievement

# DISTRICTWIDE MISSION STATEMENT

## WHAT IS A DISTRICTWIDE MISSION?

A districtwide mission in a multi-college district is a **unifying statement that prioritizes student outcomes and access to quality education** as the central purposes for the entire district.

## KEY ASPECTS OF A DISTRICTWIDE MISSION

- Alignment across campuses
- Provides a common framework for all colleges within the district, guiding decision-making and program development to ensure consistency in student experience.
- Focus on student success
- Prioritizes student learning outcomes and access to quality education as the central objective for the entire district.
- Community engagement
- Reflects the district's commitment to serving the diverse needs of the communities it operates in
- Flexibility for local needs
- While providing a unified mission, allows individual colleges to adapt programs and initiatives to address specific community demands.
- Leadership and advocacy
- Enables the district leadership to advocate for resources and policies that support the overall mission across all college

# CPC WORKSHOP

## 12/13 ACTIVITY

### Draft a mission statement

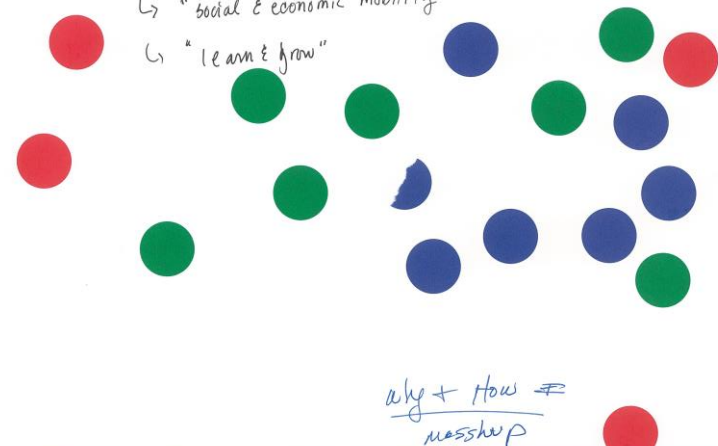
- **WHO?**
- **WHAT?**
- **WHY?**

### DISTRICTWIDE MISSION

We @ SOCCCD are here to help our students & each other  
achieve "excellence" → our community

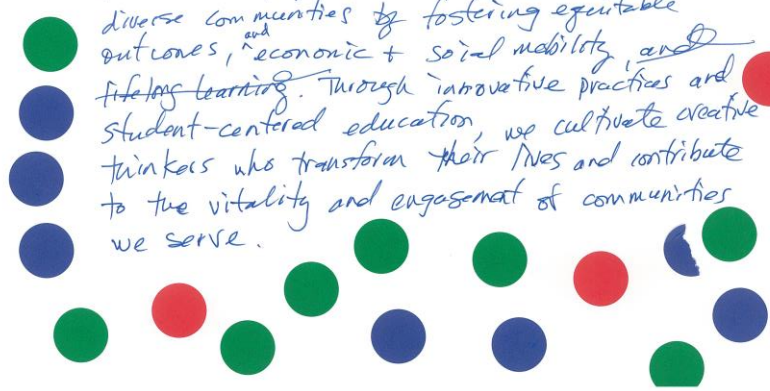
↳ "social & economic mobility"

↳ "learn & grow"



### DISTRICTWIDE MISSION

The SOCCCD, encompassing <sup>SC + ATSP</sup> NC, <sup>SC</sup> SC, empowers diverse communities by fostering equitable outcomes, <sup>and</sup> economic + social mobility, and lifelong learning. Through innovative practices and student-centered education, we cultivate creative thinkers who transform their lives and contribute to the vitality and engagement of communities we serve.



# DISTRICTWIDE MISSION (NEW)

## DRAFT

*The South Orange County Community College District, which encompasses Irvine Valley College, Saddleback College, and the Advanced Technology Education Park (ATEP), is dedicated to empowering our diverse communities. We ensure equitable access and foster outcomes that promote economic and social mobility. Grounded in principles of equity, belonging, and innovation, we strive for excellence in all our endeavors. Our focus is on placing students at the heart of our mission, transforming their lives and nurturing creative thinkers that enhance the vitality of the communities we serve.*



# Districtwide Goals

# REFLECTIONS

## DISTRICTWIDE STRATEGIC PLAN 2020-2025

### Goal 1

Ensure Student Equity in Access & Achievement

### Goal 2

Transform lives through learning and achievement

### Goal 3

Engage with the community through athletic and cultural events, enrichment programs, and in creating economic prosperity.

### Goal 4

Optimize our institutional design and structure with a student-centered focus

## JUNE 2024 DWPC RETREAT

What is the **GOOD NEWS** regarding our four goals over the last four years?

Where do we have **OPPORTUNITIES TO IMPROVE, ADVANCE, OR FOCUS** in the future?

# REFLECTIONS

## THE FOUR GOALS

*What is the GOOD NEWS; where are the OPPORTUNITIES?*

*JUNE 2024 DWPC RETREAT*



# REFLECTIONS

## THE FOUR GOALS

JUNE 2024 DWPC RETREAT

**GOALS**      **GOOD NEWS** 😊      **OPPS/GAPS**

- Close access gaps for Eng/Math
- Increase in degs & certs.
- MAP, HSI, MESA, PUENTE
- The Facilities Master Plan is coming to fruition!

**OPPS/GAPS**

- Disproportionate impact on Completion for Foster youth, Latinx, 1st gen, 25+
- Increase required for adult interventions
- Decrease in Emeritus
- CRM/collecting data for community credit
- Less than 50% feel we have a culture of collaboration

**GOALS**      **GOOD NEWS** 😊      **OPPS/GAPS**

- increase student metrics
- decrease ceets
- ASES/dual enrollment
- closing equity gaps

**GOOD NEWS**

- gaps persist in specific pop
- scale up success experienced programs ex KOPS, MESA
- define metrics to measure ext partnerships
- operationalize cultural events & measureable include objective
- 4.2. dig deeper to understand strongly disagree/agree don't know

**OPPS/GAPS**

- work to do when we disaggregate data
- student awareness of these services
- identifying ways to measure LACP completions
- how do we measure?
- community partnerships for ATEP
- more cross-district gatherings

**GOALS**      **GOOD NEWS** 😊      **OPPS/GAPS**

- we have programs in place that are working
- both campuses increasing awards
- support services are working in new modalities
- ASES/dual enrollment
- community partners' engagement
- regular review of policies that then reflects on local practices
- SB's ATEP efforts

**GOOD NEWS**

- more intentional work → once we disaggregate data
- Cultivate culturally responsive teaching practices
- work to do when we disaggregate data
- student awareness of these services
- identifying ways to measure LACP completions
- how do we measure?
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**GOALS**      **GOOD NEWS** 😊      **OPPS/GAPS**

- Equity by in all levels
- ↑ degrees, ↑ Eng/math in 1st year, ↑ fall to spring retention
- college encouragement of DS participation
- ATEP base revenue
- SC@ ATEP underway
- Ability to fund EMP a BESMP
- Student housing direction
- Campus standards (student focused)

**GOOD NEWS**

- Haven't moved the needle on equity
- Understand why: transfers a tradition is down adult learners + credit
- better delineation of metrics
- focus on 25+ & foster
- units completed ↑
- com engagement hard to track
- engaging com at large difficult
- facilities rentals
- ZTC/OER impact on bookstore revenue
- Food Services
- District level strategic process



# REFLECTIONS

## THE FOUR GOALS (June 2024)

### GOOD NEWS

- Closed access gaps
  - English/Math
  - Online & In Person
- Increased student metrics and growth
  - Degrees / Certifications
  - AESL / Dual Enrollment
  - Adult Learners
- Programs are working
  - POCR
  - OTC
  - Training & Professional Development
  - Puente/Mesa/MAP/HIS
  - Caring Campus

### OPPORTUNITIES

- Decrease required interventions
- Increase enrollment:
  - Emeritus
  - Transfers
  - Adult Learners (Credit)
- CRM/data collection for events
- Create a culture of collaboration
  - Less than 50% agree we have a culture of collaboration
  - Increase cross-district gatherings
- Define metrics to measure success
  - Operational
  - External Partnerships

# DISTRICTWIDE GOALS

## PROMISES



# DISTRICTWIDE MISSION (NEW)

## DRAFT

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# DISTRICTWIDE MISSION (DRAFT)

## PROMISES

1. STUDENT CENTERED

2. EQUITABLE ACCESS

3. EQUITABLE OUTCOMES

4. ECONOMIC + SOCIAL MOBILITY

5. VITALITY + ENGAGEMENT OF COMMUNITIES

6. EMPLOYEE ENGAGEMENT

# DISTRICTWIDE MISSION (DRAFT)

## PROMISES

1. STUDENT CENTERED

2. EQUITABLE ACCESS

3. EQUITABLE OUTCOMES

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5. VITALITY + ENGAGEMENT OF COMMUNITIES

6. EMPLOYEE ENGAGEMENT

## DATA SETS

- Online Survey (EEI)
- Campus Forums
- Access Indicators
- Achievement Indicators
- Community Survey
- Regional Economic Data
- District Climate Survey

# STUDENT CENTERED

## HOW ARE WE DOING?

### 1. STUDENT CENTERED

Do our students feel welcomed, validated and a sense of belonging?

#### DATA SETS

- Online Survey (EEI)
- Campus Forums
- Access Indicators
- Achievement Indicators
- Community Survey
- Regional Economic Data
- District Climate Survey

# EQUITABLE ACCESS

## HOW ARE WE DOING?

### 2. EQUITABLE ACCESS

Do our students have equitable access to learning, resources and opportunities?

#### DATA SETS

- Online Survey (EEI)
- Campus Forums
- Access Indicators
- Achievement Indicators
- Community Survey
- Regional Economic Data
- District Climate Survey

# EQUITABLE OUTCOMES

HOW ARE WE DOING?

## 3. EQUITABLE OUTCOMES

Do all of our students achieve equitable outcomes?

### DATA SETS

- Online Survey (EEI)
- Campus Forums
- Access Indicators
- Achievement Indicators
- Community Survey
- Regional Economic Data
- District Climate Survey



# ECONOMIC + SOCIAL MOBILITY

HOW ARE WE DOING?

## 4. ECONOMIC + SOCIAL MOBILITY

Do our students gain economic and social mobility?

### DATA SETS

- Online Survey (EEI)
- Campus Forums
- Access Indicators
- Achievement Indicators
- Community Survey
- Regional Economic Data
- District Climate Survey

# VITALITY + ENGAGEMENT OF COMMUNITIES

HOW ARE WE DOING?

## DATA SETS

- Online Survey (EEI)
- Campus Forums
- Access Indicators
- Achievement Indicators
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## 5. VITALITY + ENGAGEMENT OF COMMUNITIES

To what extent do our communities benefit?

# EMPLOYEE ENGAGEMENT

HOW ARE WE DOING?

## DATA SETS

- Online Survey (EEI)
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## 6. EMPLOYEE ENGAGEMENT

Do our employees feel valued and supported?

# DRAFTING GOAL STATEMENTS

## TABLE ACTIVITY



### GOAL STATEMENTS:

Broad aspirational statements that state SOCCCD's desired outcome

*“SOCCCD will...”*

### Sample Goal

**TRUST + COLLABORATION**

**SCCCD will increase and strengthen districtwide unity, transparency, and accountability.**



# Next Steps

# COMPLETING THE FRAMEWORK

## FACILITIES GUIDING PRINCIPLES



# ROAD MAP



2024

2025

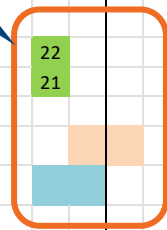
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NEXT CPC MEETING FEB 7

**DISTRICTWIDE ENGAGEMENT**

<b>Chancellor's Planning Commission (CPC)</b>						13					11					8					13					17					7					14					18					9					?				
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CAMPUS + COMMUNITY ENGAGEMENT





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