

Chancellor's Planning Commission Workshop #5

February 7, 2025

Agenda

Process + Timeline

Districtwide Framework (SHARED VOCABULARY)

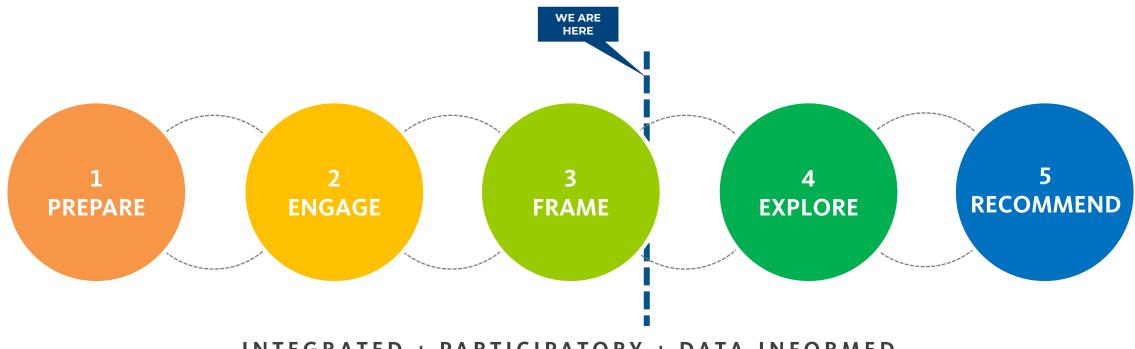
- Values
- Mission and Vision
 - Goals *
 - Facilities Guiding Principles *

Next Steps



Process + Timeline

5 STEP PLANNING PROCESS



INTEGRATED + PARTICIPATORY + DATA-INFORMED



FRAMEWORK

FOUNDATIONAL ELEMENTS

VALUES

(Beliefs)

VISION (Aspirations)

MISSION (Promises)

INSPIRE 2035 TERMINOLOGY

LONG-TERM GOALS FACILITIES GUIDING PRINCIPLES

FRAMEWORK

FOUNDATIONAL ELEMENTS

VALUES

(Beliefs)

VISION (Aspirations)

MISSION (Promises)

PRIORITIES + GOALS

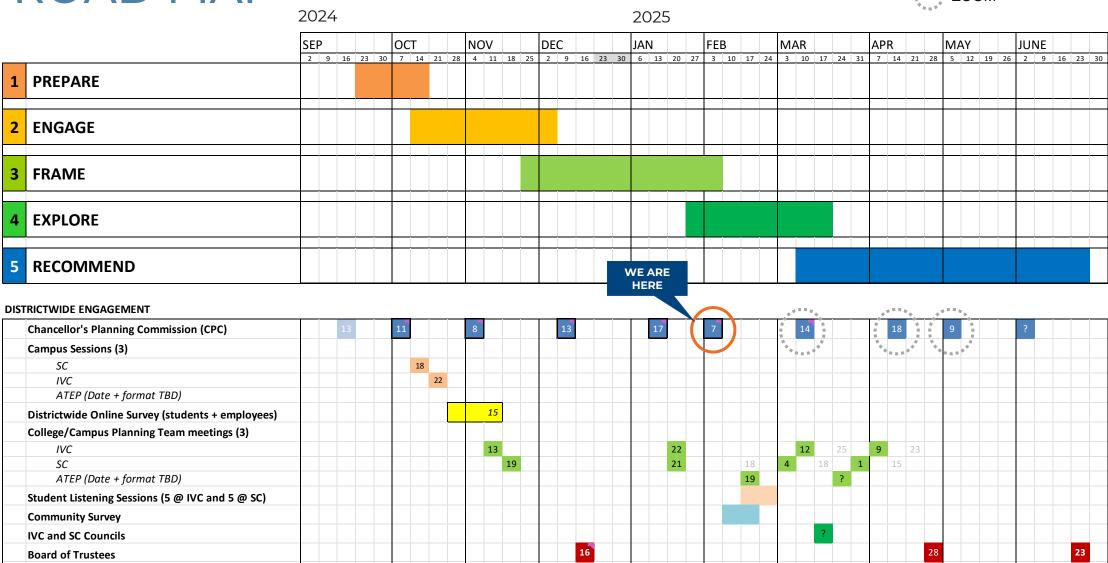
COLLEGE LEVEL (2)
Goals
Tactics

FACILITIES GUIDING PRINCIPLES

CAMPUS LEVEL (3)Strategies
Projects

ROAD MAP







Districtwide Values

DISTRICTWIDE VALUES

CORE BELIEFS

VALUES
(Beliefs)

VISION (Aspirations)

MISSION (Promises)



PRIORITIES + GOALS FACILITIES GUIDING PRINCIPLES

DISTRICTWIDE VALUES

Draft Value Statements

RELATIONSHIPS?

1. Community

We foster a collaborative and inclusive environment (where relationships) are built on mutual respect, trust, and shared purpose for all.

2. Equity

We are committed to identifying and addressing systemic barriers to ensure fair access, opportunities, and outcomes for every member of our community.

3. Excellence

We <u>create</u> the highest standards in teaching, learning, and service, empowering our community to achieve their full potential. ACTION

4. Innovation

We embrace creativity, forward-thinking solutions, and continuous improvement to meet the evolving needs of our students and community.

BASED? ACTION

5. Belonging

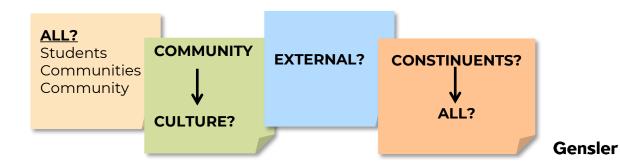
We provide a welcoming environment where every individual feels valued, respected, validated, and fully included in the life of the college.

6. Student-Centered

We place students at the heart of everything we do, ensuring their needs, aspirations, and voices shape our policies, practices, and programs.

7. Empowerment

We inspire individuals to realize their potential by providing the resources, knowledge, and support needed to achieve personal, academic, and professional success.



DISTRICTWIDE VALUES

Draft Value Statements

UPDATED

1. Community

We foster a collaborative and inclusive environment where relationships—within our institution and beyond—are built on respect, trust, and a shared commitment to student success and community impact.

2. Equity

We are committed to identifying and addressing systemic barriers to ensure fair access, opportunities, and outcomes for every member of our community.

3. Excellence

We uphold the highest standards in teaching, learning, and service, empowering our community to reach their full potential.

4. Innovation

We embrace creativity, forward-thinking solutions, and continuous improvement to meet the evolving needs of our students and community.

5. Belonging

We <u>cultivate</u> a welcoming environment where every individual feels valued, respected, validated, and fully included in the life of the college.

6. Student-Centered

We place students at the heart of everything we do, ensuring their needs, aspirations, and voices shape our policies, practices, and programs.

7. Empowerment

We inspire individuals to realize their potential by providing the resources, knowledge, and support needed to achieve personal, academic, and professional success.



Districtwide Mission

MISSION

PROMISES

VALUES
(Beliefs)

VISION
(Aspirations)

PRIORITIES
+
GUIDING
PRINCIPLES

PRINCIPLES

DISTRICTWIDE MISSION (NEW)

FINAL DRAFT

UPDATED

We place students at the heart of our mission, transforming their lives and nurturing creative thinkers that enhance the vitality of the communities we serve. Grounded in principles of equity, belonging, and innovation, we ensure equitable access and foster outcomes that promote economic and social mobility.



Districtwide Priorities

PROMISES

VALUES

(Beliefs)

VISION (Aspirations)

MISSION (Promises)

PRIORITIES + GOALS FACILITIES GUIDING PRINCIPLES

DRAFTING ASPIRATIONAL STATEMENTS

CPC WORKSHOP #4 (Jan 17)



GOAL STATEMENTS:

Broad aspirational statements that state SOCCCD's desired outcome

"SOCCCD will..."







DRAFTS

STUDENT CENTERED

EQUITABLE ACCESS

EQUITABLE OUTCOMES

ECONOMIC +
SOCIAL
MOBILITY

COMMUNITY VITALITY + ENGAGEMENT

DRAFTS

STUDENT

CENTERED

SOCCCD will foster an inclusive environment where students feel valued and supported

EQUITABLE ACCESS

EQUITABLE OUTCOMES **ECONOMIC +** SOCIAL **MOBILITY**

COMMUNITY VITALITY + **ENGAGEMENT**

DRAFTS

STUDENT CENTERED

SOCCCD will foster an inclusive environment where students feel valued and supported

EQUITABLE ACCESS

socccd will remove barriers to equitable access, ensuring all students can discover, enroll, and succeed in their educational journeys

EQUITABLE OUTCOMES

ECONOMIC +
SOCIAL
MOBILITY

COMMUNITY VITALITY + ENGAGEMENT

DRAFTS

STUDENT CENTERED

SOCCCD will foster an inclusive environment where students feel valued and supported

EQUITABLE ACCESS

socccd will remove barriers to equitable access, ensuring all students can discover, enroll, and succeed in their educational journeys

EQUITABLE OUTCOMES

socccd will advance equitable student outcomes by providing resources, and opportunities to achieve success

ECONOMIC +
SOCIAL
MOBILITY

COMMUNITY VITALITY + ENGAGEMENT

DRAFTS

STUDENT CENTERED

SOCCCD will foster an inclusive environment where students feel valued and supported

EQUITABLE ACCESS

socccd will remove barriers to equitable access, ensuring all students can discover, enroll, and succeed in their educational journeys

EQUITABLE OUTCOMES

socccd will advance equitable student outcomes by providing resources, and opportunities to achieve success

ECONOMIC + SOCIAL MOBILITY

socccd will advance the economic and social mobility of students

COMMUNITY VITALITY + ENGAGEMENT

DRAFTS

STUDENT CENTERED

SOCCCD will foster an inclusive environment where students feel valued and supported

EQUITABLE ACCESS

socccd will remove barriers to equitable access, ensuring all students can discover, enroll, and succeed in their educational journeys

EQUITABLE OUTCOMES

socccd will advance equitable student outcomes by providing resources, and opportunities to achieve success

ECONOMIC + SOCIAL MOBILITY

socccd will advance the economic and social mobility of students

COMMUNITY VITALITY + ENGAGEMENT

socccd will enhance community vitality and engagement

DRAFTS

STUDENT CENTERED

SOCCCD will foster an inclusive environment where students feel valued and supported

EQUITABLE ACCESS

socccd will remove barriers to equitable access, ensuring all students can discover, enroll, and succeed in their educational journeys

EQUITABLE OUTCOMES

socccd will advance equitable student outcomes by providing resources, and opportunities to achieve success

ECONOMIC + SOCIAL MOBILITY

socccd will advance the economic and social mobility of students

COMMUNITY VITALITY + ENGAGEMENT

socccd will enhance community vitality and engagement

WORKPLACE CULTURE

socccd will foster an environment where employees feel empowered, valued, and respected

DISTRICTWIDE GOALS

ACTIVITY



DEFINITION:

General approach or strategy to achieve a desired outcome

ACTIVITY

- Review draft districtwide goals
- Use sticky notes to add new suggestions

Example Statements

EXAMPLE (State Center CCD)

TOPIC

TRUST + COLLABORATION

SCCCD will increase and strengthen districtwide unity, transparency, and accountability.

PRIORITY



DISTRICTWIDE

GOALS

- Welcome all employees
- Promote career mobility
- Emphasize kindness, community, collegiality, and accountability
- Support and sustain a sense of community across the District



Facilities Guiding Principles

DISTRICTWIDE PLANNING FRAMEWORK

FACILITIES GUIDING PRINCIPLES

VALUES

(Beliefs)

VISION (Aspirations)

MISSION (Promises)

PRIORITIES + GOALS FACILITIES GUIDING PRINCIPLES

2020 FACILITIES MASTER PLAN

Goal 1

Ensure Student Equity in Access & Achievement

Goal 2

Transform lives through learning and achievement

Goal 3

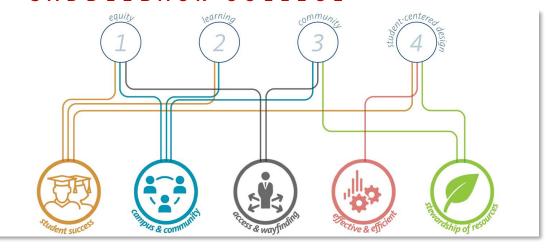
Engage with the community through athletic and cultural events, enrichment programs, and in creating economic prosperity.

Goal 4

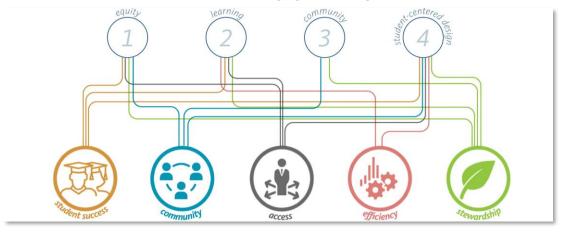
Optimize our institutional design and structure with a student-centered focus

SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT 2020 FACILITIES MASTER PLAN

SADDLEBACK COLLEGE



IRVINE VALLEY COLLEGE



INSPIRE 2035

STUDENT CENTERED EQUITABLE ACCESS

EQUITABLE OUTCOMES

ECONOMIC + SOCIAL MOBILITY COMMUNITY VITALITY + ENGAGEMENT

INSPIRE 2035

STUDENT CENTERED EQUITABLE ACCESS

EQUITABLE OUTCOMES

ECONOMIC + SOCIAL MOBILITY COMMUNITY
VITALITY +
ENGAGEMENT



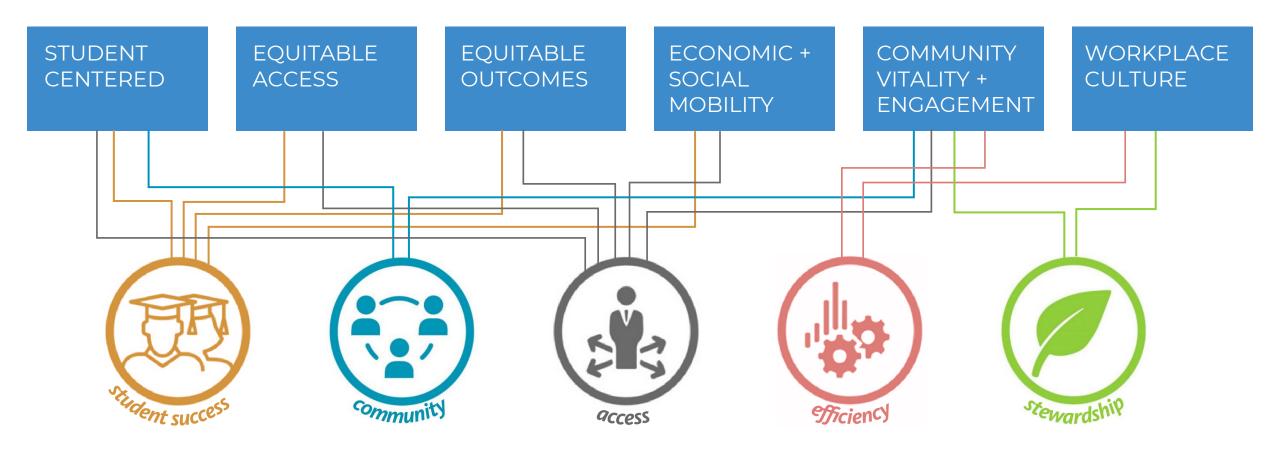








INSPIRE 2035



Both colleges

Saddleback only

New Suggestions

Irvine Valley College Only

FACILITIES GUIDING PRINCIPLES

INSPIRE 2035



- Improve access to student support services
- Integrate and consolidate functions and services
- Increase access to tutoring and learning centers
- Develop spaces to encourage students to spend more time on campus
- Help eliminate nonacademic barriers



- Develop indoor + outdoor spaces to enhance collaboration
- Develop outdoor areas to support events + activities
- Increase availability and choices for food
- Enhance a sense of belonging and pride
- Improve community access
- Develop campus to enhance safety and security (pathways + lighting)



- Improve campus organization to enhance intuitive wayfinding
- Create logical groupings of functions
- Improve physical connections across all areas of campus
- Develop welcoming and inviting entry experiences
- Improve access to programs and services
- Develop and clarify circulation patterns
- Inclusive wayfinding program



- Replace temporary, inefficient and underperforming facilities
- Renovate + repurpose where appropriate
- Right-size facilities to support program needs
- Replace seismically vulnerable buildings
- Design for well-being
- Create agile and flexible spaces to support multiple uses



- Increase awareness and create a culture of sustainability
- Increase partnerships and collaborations
- Position to maximize state funding opportunities
- Optimize all available resources
- Adhere to approved campus standards

INSPIRE 2035



ACTIVITY

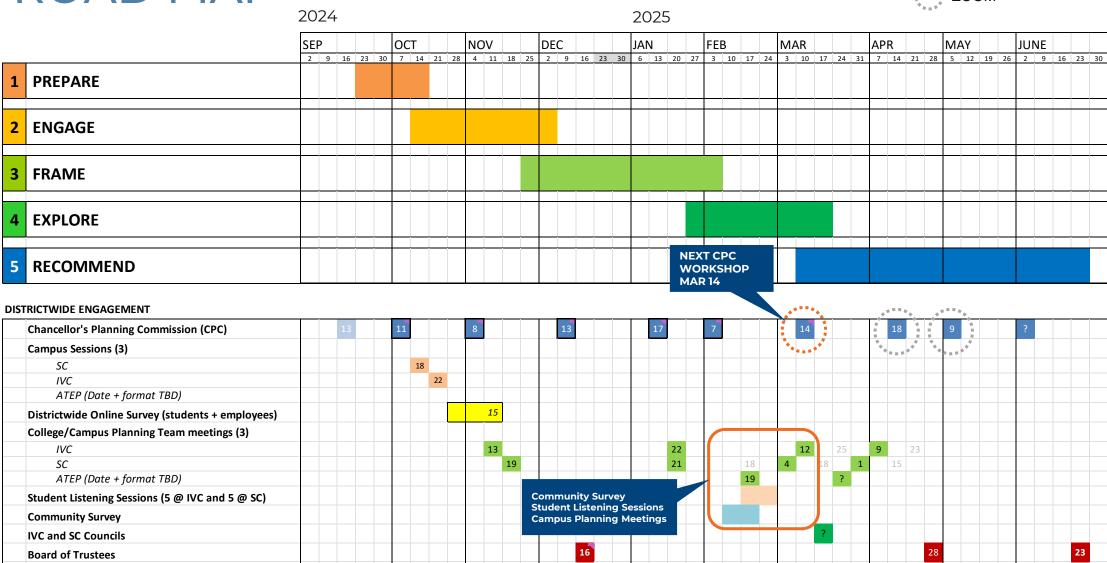
- Select your top 3 Planning
 Strategies using dots for each
 Facilities Guiding Principle
- Use sticky notes to add any new suggestions to the Facilities
 Guiding Principles



Next Steps

ROAD MAP







Chancellor's Planning Commission Workshop #4

January 17, 2025